

Real Analog Chapter 4: Systems and Network Theorems

4 Introduction and Chapter Objectives

In previous chapters, a number of approaches have been presented for analyzing electrical circuits. In these analysis approaches, we have been provided with a circuit consisting of a number of elements (resistors, power supplies, etc.) and determined some circuit variable of interest (a voltage or current, for example). In the process of determining this variable, we have written equations which allow us to determine any and all variables in the system. For a complex circuit, with many elements, this approach can result in a very large number of equations and a correspondingly large amount of effort expended in the solution of these equations. Unfortunately, much of the physical insight about the overall operation of the circuit may be lost in the detailed description of all of the individual circuit elements. This limitation becomes particularly serious when we attempt to design a circuit to perform some task.

In this chapter, we introduce the concept of a *systems level approach* to circuit analysis. In this type of approach, we represent the circuit as a *system* with some inputs and outputs. We then characterize the system by the mathematical relationship between the system inputs and the system outputs. This relationship is called the *input-output relation* for the system. This representation of a system leads to several network theorems whose use can simplify the analysis of these systems. The network theorems essentially allow us to model a portion of a complicated circuit as a much simpler (but equivalent) circuit. This simplified model can then be used to facilitate the design or analysis of the remainder of the circuit.

The above approach for representing circuits is particularly useful in circuit design; successful design approaches for large circuits typically use a *top-down strategy*. In this design approach, the overall system is broken down into a number of interconnected *subsystems*, each of which performs some specific task. This input-output relationships for these individual subsystems can be determined based on the task performed. The subsystems can then be designed to implement the desired input-output relation. An audio compact disc player, for example, will include subsystems to perform filtering, digital-to-analog conversion, and amplification processes. It is significantly easier to designate the subsystems based on their individual requirements than to attempt to design the entire system all at once. We will thus begin to think of the circuits we analyze as systems which perform some overall task, rather than as a collection of individual circuit elements.

After Completing this Chapter, You Should be Able to:

- Define signals and systems
- Represent systems in block diagram form
- Identify system inputs and outputs
- Write input-output equations for systems
- State the defining properties of linear systems
- Determine whether a system is linear

- State conditions under which superposition can be applied to circuit analysis
- Analyze electrical circuits using the principle of superposition
- Define the i-v characteristic for a circuit
- Represent a resistive circuit in terms of its i-v characteristic
- Represent a resistive circuit as a two-terminal network
- Determine Thévenin and Norton equivalent circuits for circuits containing power sources and resistors
- Relate Thévenin and Norton equivalent circuits to i-v characteristics of two-terminal networks
- Determine a load resistance which will maximize the power transfer from a circuit

4.1 Signals and Systems

In this section, we introduce basic concepts relative to systems-level descriptions of general physical systems. Later sections will address application of these concepts specifically to electrical circuits.

A system is commonly represented as shown in the block diagram of Fig. 4.1. The system has some input, $u(t)$, and some output, $y(t)$. In general, both the input and output can be functions of time; the case of constant values is a special case of a time-varying function. The output will be represented as some arbitrary function of the input:

$$y(t) = f\{u(t)\} \quad \text{Eq. 4.1}$$

Equation (4.1) is said to be the *input-output equation* governing the system. The above relationship has only one input and one output - the system is said to be a *single-input-single-output (SISO) system*. Systems can have multiple inputs and multiple outputs, in these cases there will be an input-output equation for each system output and each of these equations may be a function of several inputs. We will concern ourselves only with SISO systems for now.

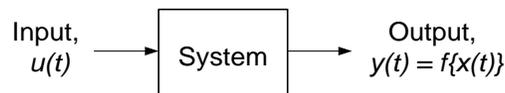


Figure 4.1. Block diagram representation of a system.

One important aspect of the systems-level approach represented by equation (4.1) and Fig. (4.1) is that we are representing our system as a “black box”. We really have no idea what the system itself is, beyond a mathematical dependence of the output variable on the input variable. The physical system itself could be mechanical, thermal, electrical, or fluidic. In fact, it is fairly common to represent a mechanical system as an “equivalent” electrical system (or vice-versa), if doing so increases the physical insight into the system's operation.

The circuits we analyze can now be thought of as *systems* which perform some overall task, rather than as collections of individual circuit elements. We will also think of the inputs and outputs of the system as *signals*, rather than specific circuit parameters such as voltages or currents. This approach is somewhat more abstract than we are perhaps used to, so we will provide some additional discussion of what we mean by these terms.

Generally, most people think of a *system* as a group of interrelated “elements” which perform some task. This viewpoint, though intuitively correct, is not specific enough to be useful from an engineering standpoint. In these chapters, we will define a system as a collection of elements which store and dissipate energy. The system transfers the energy in the system inputs to the system outputs; the process of energy transfer is represented by the input-output equation for the system. Examples of the energy transfer can include mechanical systems (the kinetic energy resulting from using a force to accelerate a mass, or the potential energy resulting from using a force to compress a spring), thermal systems (applying heat to change a mass's temperature), and electrical systems (dissipating electrical power with the filament in a light bulb to produce light).

The task to be performed by the system of Fig. 4.1 is thus the transformation of some input *signal* $u(t)$ into an output *signal* $y(t)$. Signals, for us, will be any waveform which can vary as a function of time. This is an extremely broad definition - examples of signals include:

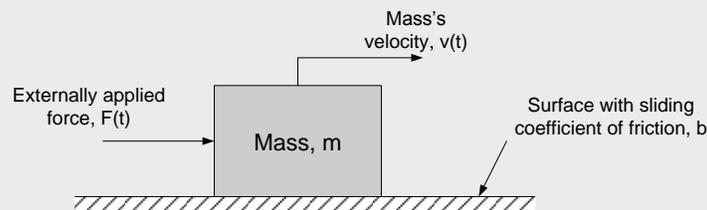
- The force applied to mass.
- The velocity of the mass as it accelerates in response to the applied force.
- The current applied to a circuit by a power supply.
- The voltage difference across a resistor which is subjected to some current flow.
- The electrical power supplied to a heating element.
- The temperature of a mass which is being heated by an electric coil.

The transformation of the input signal to the output signal is performed by the input-output relation governing the system. The input-output relation can be a combination of algebraic, differential, and integral equations.

To provide some concrete examples of the above concepts, several examples of system-level representations of common processes are provided below.

Example 4.1: Mass Subjected to an External Force

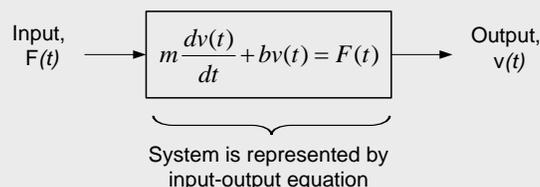
Consider the mass-damper system shown in the figure below. The applied force $F(t)$ pushes the mass to the right. The mass's velocity resulting from the applied force is $v(t)$. The mass slides on a surface with sliding coefficient of friction b , which induces a force $F_b = bv(t)$ which opposes the mass's motion. The mass is initially at rest and the applied force is zero for time before time $t=0$.



The governing equation for the system (obtained by drawing a free body diagram of the mass and applying $\sum F = ma$ is:

$$m \frac{dv(t)}{dt} + bv(t) = F(t)$$

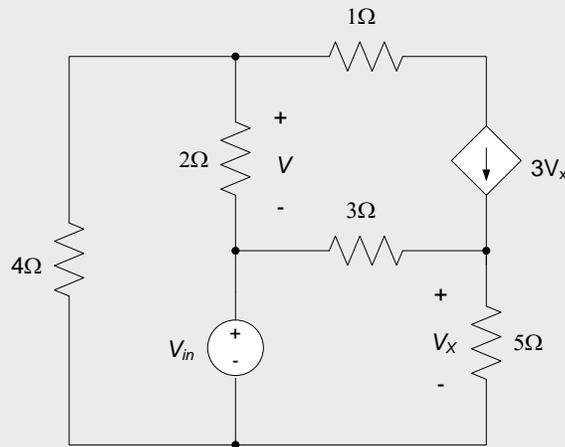
The governing equation for the system is a first order differential equation. Knowledge of the externally applied force $F(t)$ and the initial velocity of the mass allows us to determine the velocity of the mass at all subsequent times. Thus, we can model the system as having an input signal $F(t)$ - which is known - and an output velocity $v(t)$ which can be determined from the input signal and the properties of the system (the mass, m , and coefficient of friction, b). The system can then be represented by the block diagram below:



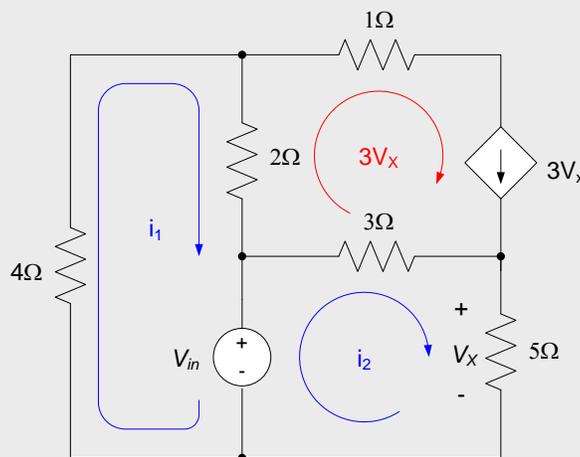
(It is rather unusual to place the system governing equation directly in a block diagram; we do it here to illustrate a point.)

Example 4.2: Electrical Circuit

For the electrical circuit below, write the equations governing the input-output relationship for the circuit. The applied input to the circuit is the voltage source V_{in} and the output is the voltage V across the 2Ω resistor.



We previously wrote mesh equations for this circuit (for a specific value of V_{in}) in Chapter 3.2. We repeat these mesh equations here, along with our definitions of the mesh currents:



$$4i_1 + 2(i_1 - 3V_x) + V_{in} = 0$$

$$-V_{in} + 3(i_2 - 3V_x) + 5i_2 = 0$$

$$V_x = 5i_2$$

The output voltage V is related to the mesh currents by:

$$V = 2(i_1 - 3V_x)$$

The above four equations provide an input-output description of the circuit. If desired, they can be combined to eliminate all variables except V_{in} and V and re-written in the form $V=f\{V_{in}\}$ per equation (1). Note that all information about the original system, except the relationship between the input and output signals, is lost once we do this.

The system-level block diagram for the circuit might then be drawn as:



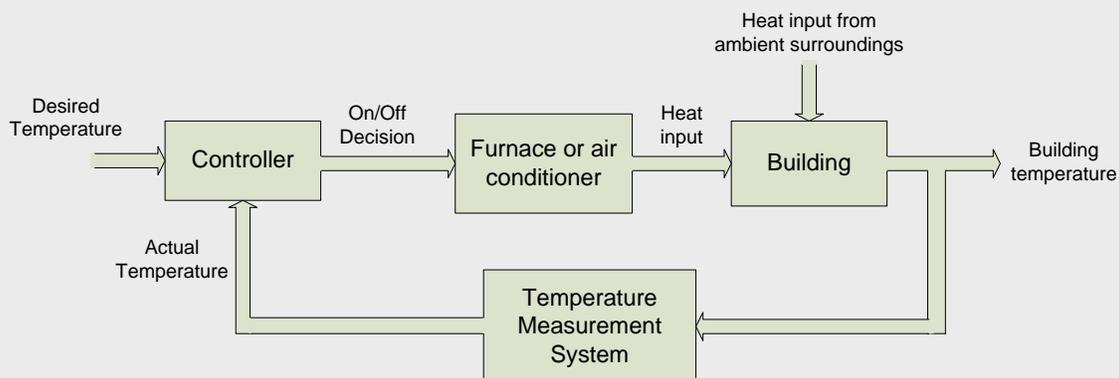
Example 4.3: Temperature Control System

Our final example is of a temperature control system. This example illustrates the representation of a complex system as a set of interacting subsystems.

A typical temperature control system for a building will have a thermostat which allows the occupants to set a desired temperature, a furnace (or air conditioner) which provides a means of adjusting the building's temperature, some way of measuring the actual building temperature, and a *controller* which decides whether to turn the furnace or air conditioner on or off, based on the difference between the desired and actual temperatures. The block diagram below provides one possible approach toward interconnecting these subsystems into an overall temperature control system. This block diagram can be used to identify individual subsystems, and provide specifications for the subsystems, which can allow the design to proceed efficiently. For example:

1. The temperature measurement system might be required to produce a voltage, which is a function of the temperature in the building. The thermistor-based temperature measurement systems we have designed and constructed in the lab are good examples of this type of system.
2. The controller might operate by comparing the desired temperature (generally represented by a voltage level) with the voltage indicating the actual temperature. For a heating system, if the actual temperature is lower than desired by some minimum amount, the controller will make a decision to switch the furnace on. Design decisions might be made to determine what minimum temperature difference is required to turn the furnace on, and whether to base the decision to turn on the furnace strictly upon a temperature difference or on a rate of change in temperature difference.
3. When the furnace turns on it will apply heat to the building, causing the building's temperature to increase. Once the building temperature is high enough, the controller will then typically turn the furnace back off. The furnace must be designed to provide appropriate heat input to the building, based on the building size and the anticipated heat losses to the building's surroundings. (For example, a larger building or a building in a colder climate will require a larger furnace.)
4. A model of the building's heat losses will generally be necessary in order to size the furnace correctly and choose an appropriate control scheme. Design choices for the building itself may include insulation requirements necessary to satisfy desired heating costs.

Designs for the above subsystems can now proceed somewhat independently, with proper coordination between the design activities.

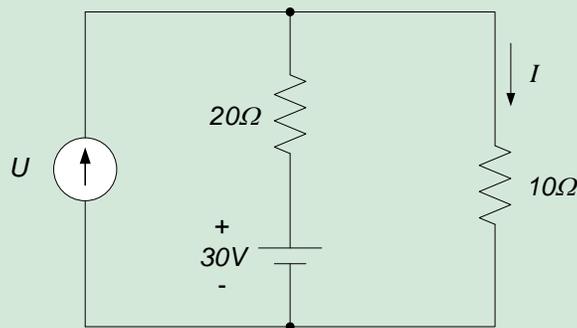


Section Summary

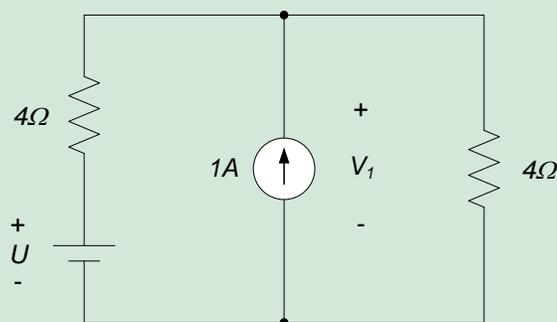
- *Systems* are a set of components which work together to perform some task. Systems are typically considered to have one or more inputs (which are provided to the system from the external environment) and one or more outputs (which the system provides to the environment).
- Generically, the inputs and outputs of systems are *signals*. Signals are simply time-varying functions. They can be voltages, currents, velocities, pressures, etc.
- Systems are often characterized by their *input-output equations*. The input-output equation for a system simply provides a mathematical relationship between the input to the system and the output from the system. Once the input is defined as a particular number or function of time, that value or function can be substituted into the input-output equation to determine the system's response to that input.

4.1 Exercises

1. The input to the circuit below is the current, U . The output is the current through the 10Ω resistor, I . Determine an input-output equation for the circuit.



2. The input to the circuit is the voltage U . The output is the voltage V_1 . Determine an input-output relation for the circuit.



4.2 Linear Systems

We have so far introduced a number of approaches for analyzing electrical circuits, including: Kirchhoff's current law, Kirchhoff's voltage law, circuit reduction techniques, nodal analysis, and mesh analysis. When we have applied the above analysis methods, we have generally assumed that any circuit elements operate linearly. For example, we have used Ohm's law to model the voltage-current relationship for resistors. Ohm's law is applicable only for *linear* resistors - that is, for resistors whose voltage-current relationship is a straight line described by the equation $v=Ri$. Non-linear resistors have been mentioned briefly; in Lab Assignment 1, for example, we forced a resistor to dissipate an excessive amount of power, thereby causing the resistor to burn out and display nonlinear

operating characteristics. All circuit elements will display some degree of non-linearity, at least under extreme operating conditions.

Unfortunately, the analysis of non-linear circuits is considerably more complicated than analysis of linear circuits. Additionally, in subsequent chapters we will introduce a number of analysis methods which are applicable only to linear circuits. The analysis of linear circuits is thus very pervasive - for example, designing linear circuits is much simpler than the design of non-linear circuits. For this reason, many non-linear circuits are assumed to operate linearly for design purposes; non-linear effects are accounted for subsequently during design validation and testing phases.

The concept of treating an electrical circuit as a *system* was introduced in section 4.1. In systems-level analysis of circuits, we are primarily interested in the relationship between the system's input and output *signals*. Circuits governed by nonlinear equations are considered to be *nonlinear systems*; circuits whose governing input-output relationship is linear are *linear systems*. In this chapter, we formally introduce the concept of linear systems. The analysis of linear systems is extremely common, for the reasons mentioned above: structural systems, fluid dynamic systems, and thermal systems are often analyzed as linear systems, even though the underlying processes are often inherently nonlinear. Linear *circuits* are a special case of linear systems; in which the system consists only of interconnected electrical circuit elements whose voltage-current relationships are linear.

Linear systems are described by linear relations between *dependent variables*. For example, the voltage-current characteristic of a linear resistor is provided by Ohm's law:

$$v = Ri$$

Where v is the voltage drop across the resistor, i is the current through the resistor, and R is the resistance of the resistor. Thus, the dependent variables – current and voltage – are linearly related. Likewise, the equations we have used to describe dependent sources (provided in section 1.2):

- Voltage controlled voltage source: $v_s = \mu v_1$
- Voltage controlled current source: $i_s = g v_1$
- Current controlled voltage source: $v_s = r i_1$
- Current controlled current source: $i_s = \beta i_1$

All describe linear relationships between the controlled and controlling variables.

All of the above relationships are of the form:

$$y(t) = Kx(t) \tag{Eq. 4.2}$$

Where $x(t)$ and $y(t)$ are voltages or currents in the above examples. More generally, $x(t)$ and $y(t)$ can be considered to be the *input* and *output signals*, respectively, of a linear *system*. Equation 4.2 is often represented in block diagram form as shown in Fig. 4.2.



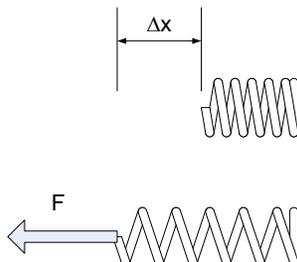
Figure 4.2. Linear system block diagram.

The output is sometimes called the *response* of the system to the input. The multiplicative factor K relating the input and output is often called the system's *gain*. Elements which are characterized by relationships of the form of equation 4.2 are sometimes called *linear elements*. The equation relating the system's input and output variables is called the *input-output relationship* of the system.

Aside: Many types of systems can be described by the relationship of equation (1). For example, Hooke’s law, which relates the force applied to a spring to the spring’s displacement, is:

$$F = k \cdot \Delta x$$

Where k is the spring constant, F is the applied force, and Δx is the resulting displacement as shown below. In this example, F is the input to the system and Δx is the system output.



Notice that we have allowed the input and output of our system to vary as functions of time. Constant values are special cases of time-varying functions. We will assume that the system gain is not a time-varying quantity.

For our purposes, we will define linearity in somewhat more broad terms than equation (4.2). Specifically, we will define a system as linear if it satisfies the following requirements:

4.2.1 Linearity:

1. If the response of a system to some input $x_1(t)$ is $y_1(t)$ then the response of the system to some input $\alpha x_1(t)$ is $\alpha y_1(t)$, where α is some constant. This property is called homogeneity.
2. If the response of the same system to an input $x_2(t)$ is $y_2(t)$, then the response of the system to an input $x_1(t)+x_2(t)$ is $y_1(t)+y_2(t)$. This is called the additive property.

The above two properties defining a linear system can be combined into a single statement, as follows: if the response of a system to an input $x_1(t)$ is $y_1(t)$ and the system’s response to an input $x_2(t)$ is $y_2(t)$, then the response of the system to an input $\alpha x_1(t)+\alpha x_2(t)$ is $\alpha y_1(t)+\alpha y_2(t)$. This property is illustrated by the block diagram of Fig. 4.3. The Sigma symbol in Fig. 4.3 denotes signal summation; the signs on the inputs to the summation block indicate the signs to be applied to the individual signals.

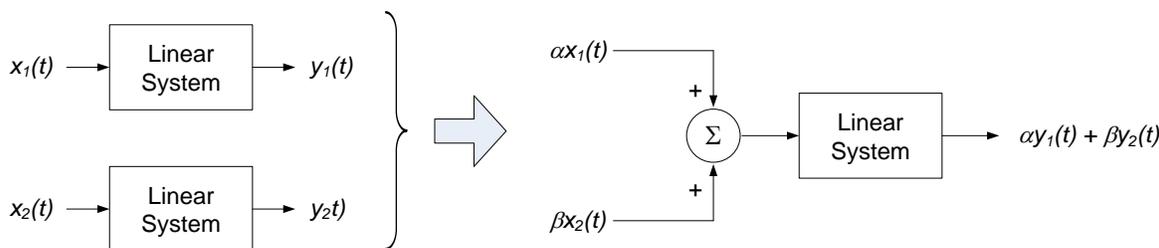


Figure 4.3. Block diagram representation of properties defining a linear system.

The above definition of linearity is more general than the expression of equation (4.2). For example, the processes of differentiation and integration are linear processes according to the above definition. Thus, systems with the input-output relations such as:

$$y = a \int a dt \quad \text{and} \quad y = b \frac{dx}{dt}$$

4.2.2 Dependent Variables and Linearity:

Linearity is based on the relationships between *dependent* variables, such as voltage and current. In order for a system to be linear, relationships between dependent variables must be linear – plots of one dependent variable against another are straight lines. This causes confusion among some readers when we begin to talk about *time varying* signals. Time is not a dependent variable, and plots of voltages or currents as a function of time for a linear system may not be straight lines.

Although the above definitions of linear systems are fundamental, we will not often use them directly. Kirchhoff's voltage law and Kirchhoff's current law rely upon summing multiples of voltages or currents. As long as the voltage-current relations for individual circuit elements are linear, application of KVL and KCL to the circuit will result in linear equations for the system. Therefore, rather than direct application of the above definitions of linear systems, we will simply claim that an electrical circuit containing only linear circuit elements will be linear and will have linear input-output relationships. All circuits we have analyzed so far have been linear.

4.2.3 Linearity:

If all elements in a circuit have linear voltage-current relationships, the overall circuit will be linear.

Important Note About Power:

A circuit's power is *not a linear* property, even if the voltage-current relations for all circuit elements are linear. Resistors which obey Ohm's law dissipate power according to $P = iv = \frac{v^2}{R} = i^2R$. Thus, the power dissipation of a linear resistor is not a linear combination of voltages or currents – the relationship between voltage or current and power is quadratic. Thus, if power is considered directly in the analysis of a linear circuit, the resulting system is nonlinear.

Section Summary

- *Linear systems* are characterized by linear relationships between dependent variables in the system. For electrical system, this typically means that the relationship between voltage and current for any circuit component is linear – in electrical circuits, for example, this means that a plot of voltage vs. current for every element in the system is a straight line. Ohm's law, for example, describes a linear voltage-current relationship.
- Linear systems have a very important property: the *additive principle* applies to them. Superposition essentially means that the response of a system to some combination of inputs x_1+x_2 will be the same as the sum of the response to the individual inputs x_1 and x_2 .

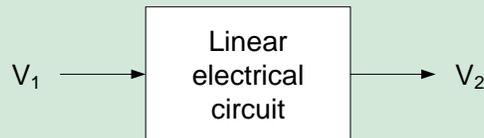
4.2 Exercises

1. The 20Ω resistor below obeys Ohm's law, so that $V=20I$. We will consider the input to be the current through the resistor and the output to be the voltage drop across the resistor. Determine:
 - The output V if the input $I = 2A$
 - The output V if the input $I = 3A$
 - The output V is the input $I = 2A + 3A = 5A$

Do your answers above indicate that the additive property holds for this resistor? Why?



2. A linear electrical circuit has an input voltage V_1 and provides an output voltage V_2 , as indicated in the block diagram below. If an input voltage $V_1=3V$ is applied to the circuit, the measured output voltage $V_2=2V$. What is the output voltage if an input voltage $V_1=6V$ is applied to the circuit?



4.3 Superposition

In section 4.2, we stated that, by definition, the input-output relations for linear systems have an additive property. The additive property of linear systems states that:

- If the response of a system to an input $x_1(t)$ is $y_1(t)$ and the response of the system to an input $x_2(t)$ is $y_2(t)$, then the response of the system to an input $x_1(t)+x_2(t)$ is $y_1(t)+y_2(t)$.

Thus, if a system has multiple inputs, we can analyze the system's response to each input individually and then obtain the overall response by summing the individual contributions. This property can be useful in the analysis of circuits which have multiple sources. If we consider the sources in a circuit to be the inputs, linear circuits with multiple independent sources can be analyzed by determining the circuit's response to each source individually, and then summing, or *superimposing*, the contributions from each source to obtain the overall response of the circuit to all sources. In general, the approach is to analyze a complicated circuit with multiple sources by determining the responses of a number of simpler circuits – each of which contains only a single source.

We illustrate the overall approach graphically by the block diagram of Figure 4.4 (which is really just a reversed form of the block diagram of Figure 4.3).

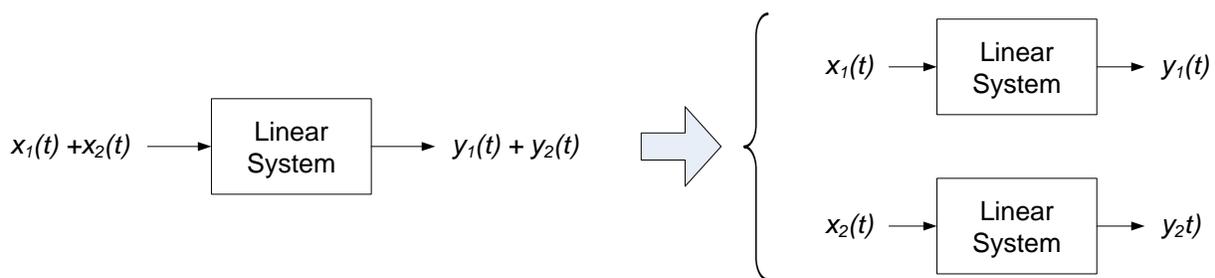


Figure 4.4. Additive property of linear systems.

In Figure 4.4, we have a linear system with two input signals which are applied by sources in the circuit. We can analyze this circuit by noting that each input signal corresponds to an independent source in the circuit. Thus, if the circuit's overall response to a source $x_1(t)$ is $y_1(t)$ and the circuit's response to a source $x_2(t)$ is $y_2(t)$, then the total circuit response will be the sum of the two individual responses, $y_1(t)+y_2(t)$. Thus, if we wish to determine the response of the circuit to both sources, $x_1(t)$ and $x_2(t)$, we can determine the individual responses of the circuit, $y_1(t)$ and $y_2(t)$ and then sum (or *superimpose*) the responses to obtain the circuit's overall response to both inputs. This analysis method is called *superposition*.

In order to determine a circuit's response to a single source, all other independent sources must be *turned off* (or, in more colorful terminology, *killed*, or made *dead*). To turn off a current source, we must make the input current zero, which corresponds to an open circuit. To turn off a voltage source, we must make the input voltage zero, which corresponds to a short circuit.

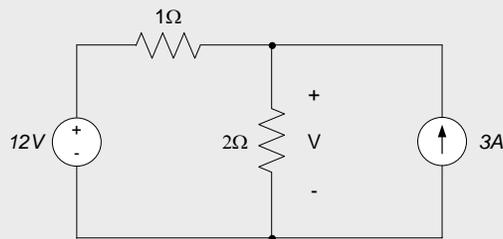
Killing Sources:

- To kill a voltage source, replace it with a short circuit
- To kill a current source, replace it with an open circuit

To apply the superposition method, then, the circuit's response to each source in the circuit is determined, with all other sources in the circuit dead. The individual responses are then algebraically summed to determine the total response to all inputs. To illustrate the method, we consider the examples below.

Example 4.4

Determine the voltage, V , in the circuit below, using superposition.



The circuit above can be considered to be the superposition of the two circuits shown below, each with a single source (the other source, in both cases, has been killed).

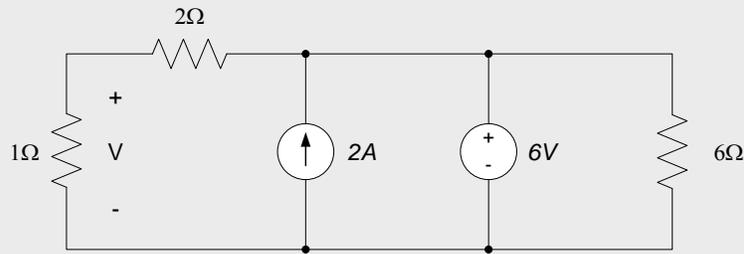


The voltage V_1 above can be determined to be the result of a current division: $V_1 = \left[\frac{1\Omega}{1\Omega + 2\Omega} \cdot 3A \right] \times 2\Omega = 2V$.

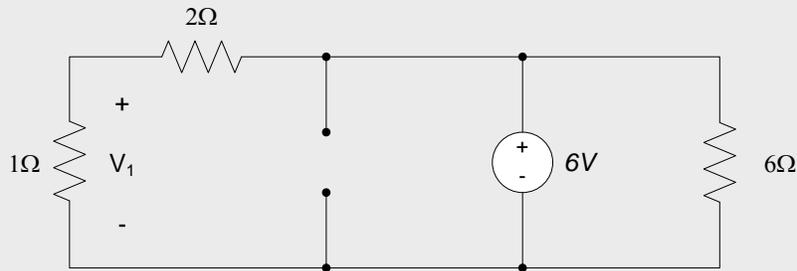
V_2 can be determined to be the result of a voltage division: $V_2 = 12V \cdot \frac{2\Omega}{2\Omega + 1\Omega} = 8V$. Thus, the voltage: $V = V_1 + V_2 = 10V$.

Example 4.5

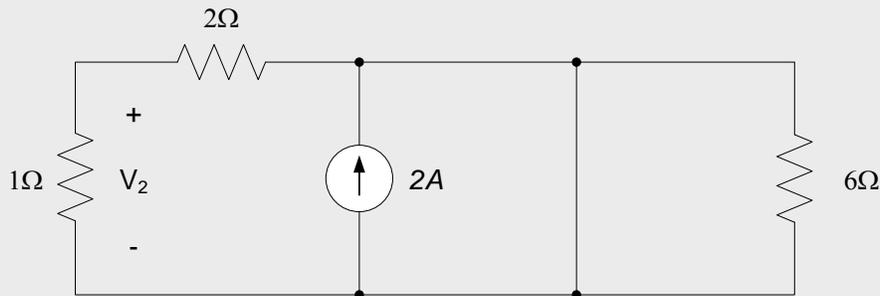
Determine the voltage, V , in the circuit below, using superposition.



We begin by determining the response V_1 to the 6V source by killing the 2A source, as shown in the figure below.



The voltage V_1 is simply the result of a voltage division: $V_1 = \frac{1}{2} \cdot 6V = 2V$. The response V_2 to the 2A source can be determined by killing the 6V source, resulting in the circuit below:



Killing the 6V source places a short circuit in parallel with the 2A source, so no voltage is induced in any of the resistors by the 2A source. Thus, $V_2 = 0V$.

The voltage V is the sum of the two individual voltages: $V = V_1 + V_2 = 2V + 0V = 2V$.

Notes on Superposition:

1. Superposition cannot be used directly to determine power. Previously, we noted that power is not governed by a linear relationship. Thus, you cannot determine the power dissipated by a resistor by determining the power dissipation due to each source and then summing the results. You can, however, use superposition to determine the total voltage or current for the resistor and then calculate the power from the voltage and/or current.
2. When using superposition to analyze circuits with dependent sources, do not kill the dependent sources. You must include the effects of the dependent sources in response to each independent source.
3. Superposition is a powerful circuit analysis tool, but its application can result in additional work. Before applying superposition, examine the circuit carefully to ensure that an alternate analysis approach is not

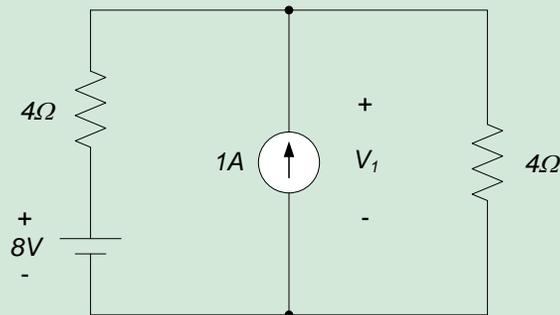
more efficient. Circuits with dependent sources, in particular, tend to be difficult to analyze using superposition

Section Summary

- Superposition is a defining property of linear systems. It essentially means that, for linear systems, we can decompose any input to the system into a number of components, determine the system output resulting from each component of the input, and obtain the overall output by summing up these individual components of the output.
- Superposition can be used directly to analyze circuits which contain multiple independent sources. The responses of the circuit to each source (killing all other sources) are determined individually. The overall response of the circuit – due to all sources – is then obtained by summing (superimposing) these individual contributions.
- The principle of superposition is a fundamental property of linear systems and has very broad-ranging consequences. We will be invoking it throughout the remainder of this textbook, often without overtly stating that superposition is being used. The fact that superposition applies to linear circuits is the basic reason why engineers make every possible attempt to use linear models when analyzing and designing systems.

4.3 Exercises

1. Use superposition to determine the voltage V_1 in the circuit below.



4.4 Two-terminal Networks

As noted in section 4.1, it is often desirable, especially during the design process, to isolate different portions of a complex system and treat them as individual subsystems. These isolated subsystems can then be designed or analyzed somewhat independently of one another and subsequently integrated into the overall system in a top-down design approach. In systems composed of electrical circuits, the subsystems can often be represented as *two-terminal networks*. As the name implies, two-terminal networks consist of a pair of terminals; the voltage potential across the terminals and the current flow into the terminals characterizes the network. This approach is consistent with our systems-level approach; we can characterize the behavior of what may be an extremely complex circuit by a relatively simple input-output relationship.

We already have some experience with two-terminal networks; when we determined equivalent resistances for series and parallel resistor combinations, we treated the resistive network as a two-terminal network. For analysis purposes, the network was then replaced with a single equivalent resistance which was indistinguishable from the original circuit by any external circuitry attached to the network terminals. In this chapter, we will formalize some two-terminal concepts and generalize our approach to include networks which contain both sources and resistors.

We will assume that the electrical circuit of interest can be subdivided into two sub-circuits, interconnected at two terminals, as shown in Fig. 4.5. Our goal is to replace circuit A in our overall system with a simpler circuit which is indistinguishable by circuit B from the original circuit. That is, if we disconnect circuit A from circuit B at the terminals and replace circuit A with its equivalent circuit, the voltage v and the current i seen at the terminals of the circuits will be unchanged and circuit B's operation will be unaffected. In order to make this substitution, we will need to use the principle of superposition in our analysis of circuit A – thus, circuit A must be a linear circuit. We are not changing circuit B in any way – circuit B can be either linear or nonlinear.

It should be emphasized that circuit A is not being physically changed. We are making the change conceptually in order to simplify our analysis of the overall system. For example, the design of circuit B can now proceed with a simplified model of circuit A's operation, perhaps before the detailed design of circuit A is even finalized. When the designs of the two circuits are complete, they can be integrated and the overall system has a high probability of functioning as expected.

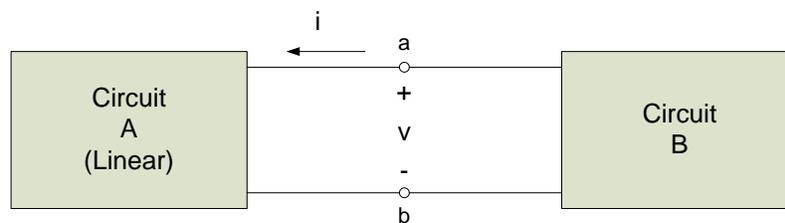


Figure 4.5. Circuit composed of two, two-terminal sub-circuits.

In order to perform the above analysis, we will disconnect the two sub-circuits in Fig. 4.5 at the terminals a – b and determine the current-voltage relationship at the terminals of circuit A. We will generally refer to circuit A's current-voltage relationship as its *i-v characteristic*. Our approach, therefore, is to look at circuit A alone, as shown in Fig. 4.6, and determine the functional relationship between a voltage applied to the terminals and the resulting current. (Equivalently, we could consider that a current is applied at the terminals and look at the resulting voltage.) Figure 4.6 is at first glance somewhat misleading – the terminals should not be considered to be open-circuited, as a cursory look at the figure might indicate; we are determining the relationship between a voltage difference applied to the circuit and the resulting current flow. (Figure 4.6 indicates a current I flowing into the circuit, which will, in general, not be zero.)

System-level Interpretation

When we determine the *i-v* characteristic for the circuit, we are determining the input-output relationship for a system. Either the voltage or the current at the terminals can be viewed as the input to a system; the other parameter is the output. The *i-v* characteristic then provides the output of the system as a function of the input.

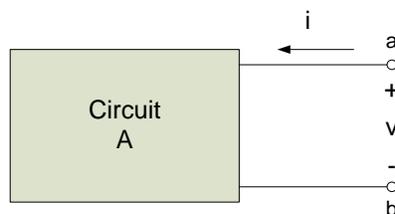


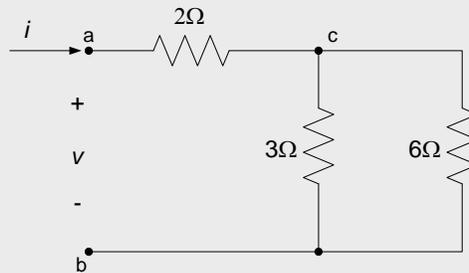
Figure 4.6. Two-terminal representation of circuit.

4.4.1 Resistive Networks

We have already (somewhat informally) treated purely resistive circuits as two-terminal networks when we determined equivalent resistances for series and parallel resistors. We will briefly review these concepts here in a systems context in terms of a simple example.

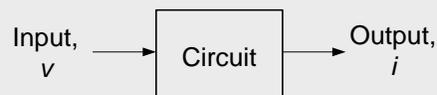
Example 4.6

Determine the i - v characteristic for the circuit below.

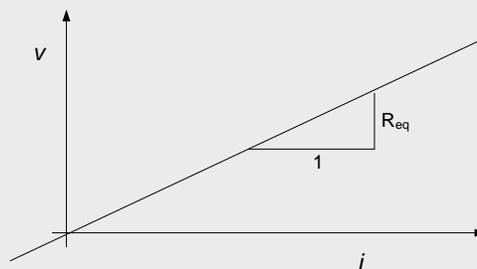


Previously, we would use circuit reduction techniques to solve this problem. The equivalent resistance is $R_{eq} = 2\Omega + \frac{(3\Omega)(6\Omega)}{3\Omega+6\Omega} = 4\Omega$. Since $v = R_{eq}i$, the circuit's i - v characteristic is $v = 4i$.

We would now, however, like to approach this problem in a slightly more general way and using a systems-level view to the problem. Therefore, we will choose the terminal voltage, v , to be viewed as the input to the circuit. By default, this means the current i will be our circuit's output. (We could, just as easily define the current as the input, in which case the voltage would become our output.) Thus, our circuit conceptually looks like a system as shown in the block diagram below.



Applying KCL to node c in the above circuit results in $i = \frac{v_c}{6\Omega} + \frac{v_c}{3\Omega}$. Ohm's law, applied to the 2Ω resistor, results in $v - v_c = 2\Omega \cdot i$. Eliminating v_c from the above two equations results in $v = 4i$, which is the same result we obtained using circuit reduction. The i - v characteristic for the above circuit is shown graphically below; the slope of the line is simply the equivalent resistance of the network.



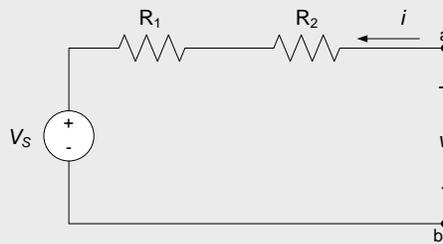
In the above example, viewing the circuit as a general two-terminal network and using a more general systems-level approach to the problem results in additional work relative to using our previous circuit reduction approach. Viewing the circuit as a more general two-terminal network is, however, very profitable if circuit reduction techniques are not applicable or if we allow the circuit to contain voltage or current sources. The latter topic is addressed in the following subsection.

4.4.2 Two-terminal Networks with Sources

When the network consists of resistive elements and independent sources, the circuit's i - v characteristic can be represented as a single equivalent resistance and a single source-like term. In general, however, we cannot determine this directly by using circuit reduction techniques. The overall approach and typical results are illustrated in the following examples.

Example 4.7

Determine the i - v characteristic of the circuit below.

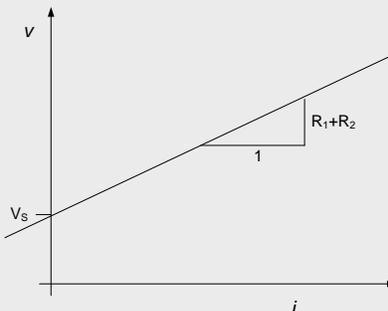


Although it is fairly apparent, by applying Ohm's law across the series combination of resistors, that $v = (R_1 + R_2)i + V_S$, we will (for practice) use superposition to approach this problem. The voltage source V_S will, of course, be one source in the circuit. We will use the voltage across the terminals a-b as a second source in the circuit.

Killing the voltage source V_S results in the circuit to the left below; the resulting current is $i_1 = \frac{v}{R_1 + R_2}$. Killing the "source" v results in the circuit to the right below; the resulting current is $i_2 = -\frac{V_S}{R_1 + R_2}$. The total current is, therefore, $i = \frac{v}{R_1 + R_2} - \frac{V_S}{R_1 + R_2}$ or $v = (R_1 + R_2)i + V_S$.

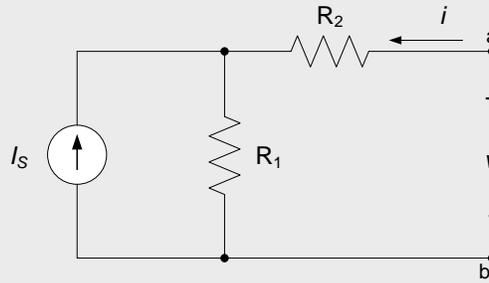


Plotting the above i - v characteristic results in the figure below.

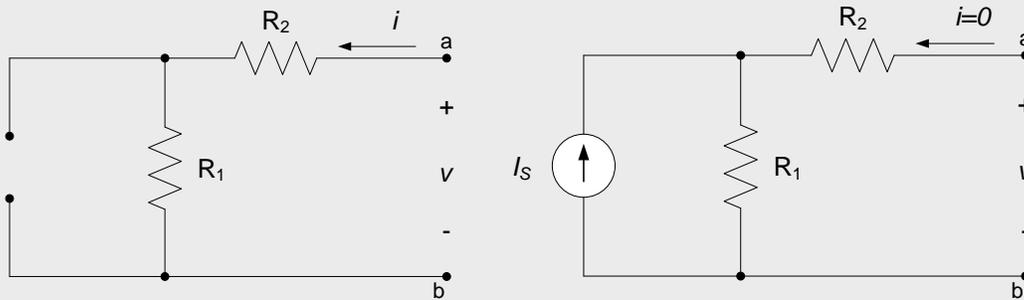


Example 4.8

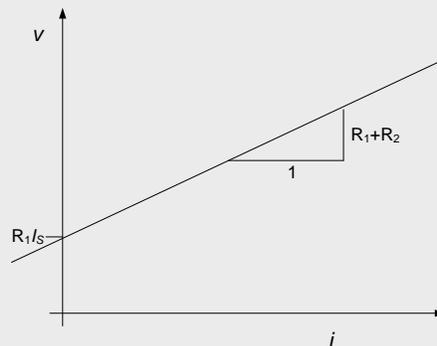
Determine the i - v characteristic of the circuit below.



Although not the most efficient approach for this problem, we will again use superposition to approach the problem. One source will, of course, be the current source I_s . We will assume that our second source is the current i at node a. Killing the current source I_s results in the circuit to the left below; from this figure the voltage v_1 can be seen to be $v_1=i(R_1+R_2)$. Killing the current source i results in the figure to the right below; from this figure the voltage v_2 is seen to be $v_2=R_1I_s$ (the dead current source results in an open circuit, so no current flows through the resistor R_2). The total voltage across the terminals is, therefore, $v=(R_1+R_2)i+R_1I_s$.



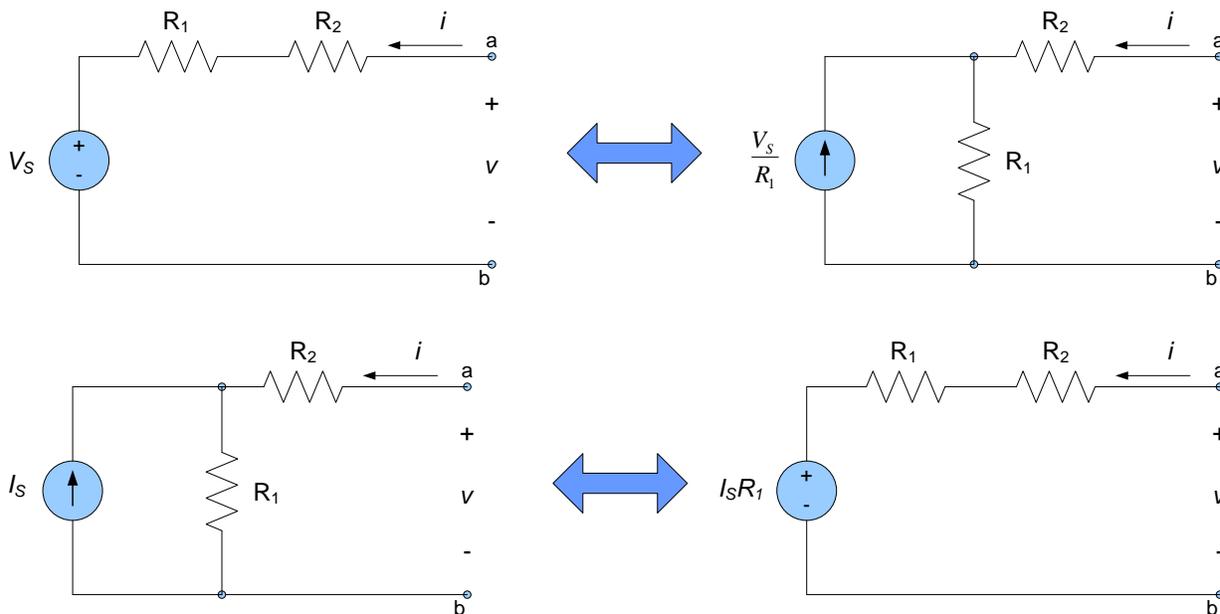
The i - v characteristic for the circuit is, therefore, as shown in the figure below.



Notes on Linear Circuit i - v Characteristics:

1. All two-terminal networks which contain only sources and resistors will have i - v relationships of the form shown in examples 1, 2, and 3. That is, they will be straight lines of the form $v=m \cdot i+b$. The y -intercept term, b , is due to sources in the network; if there are no sources in the network, $b=0$ and the i - v characteristic will pass through the origin.
2. Due to the form of the i - v characteristic provided in note 1 above, any two-terminal network can be represented as a single source and a single resistor.
3. The form of the solution for examples 2 and 3 are the same. Thus, the circuit of example 2 is indistinguishable from a similar circuit with a current source $\frac{V_S}{R_1}$ in parallel with the resistor R_1 . Likewise,

the circuit of example 3 is indistinguishable from a similar circuit with a voltage source $I_s R_1$ in series with the resistor R_1 . The equivalent circuits are shown below.

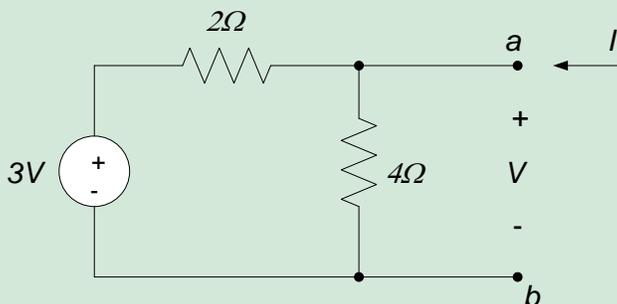


Section Summary

- Electrical circuits, sub-circuits, and components are often modeled by the relationship between voltage and current at their terminals. For example, we are familiar with modeling resistors by Ohm’s law, which simply relates the voltage to the current at the resistor terminals. In Chapter 2, we used circuit reduction methods to extend this concept by replacing resistive networks with equivalent resistances which provided the same voltage-current relations across their terminals. In this section, we continue to extend this concept to circuits which include sources.
- For linear circuits, the voltage-current relationship across two terminals of the circuit can always be represented as a straight line of the form $v = m i + b$. If we plot this relationship with voltage on the vertical axis and current on the horizontal axis, the slope of the line corresponds to an equivalent resistance seen across the terminals, while the y-intercept of the line is the voltage across the terminals, if the terminals are open-circuited. We will formalize this important result in section 4.5.

4.4 Exercises

1. Determine the i-v characteristics of the circuit below, as seen at the terminals a-b.



4.5 Thévenin's and Norton's Theorems

In section 4.4, we saw that it is possible to characterize a circuit consisting of sources and resistors by the voltage-current (or i - v) characteristic seen at a pair of terminals of the circuit. When we do this, we have essentially simplified our description of the circuit from a detailed model of the internal circuit parameters to a simpler model which describes the overall behavior of the circuit as seen at the terminals of the circuit. This simpler model can then be used to simplify the analysis and/or design of the overall system.

In this section, we will formalize the above result as *Thévenin's* and *Norton's theorems*. Using these theorems, we will be able to represent any linear circuit with an equivalent circuit consisting of a single resistor and a source. Thévenin's theorem replaces the linear circuit with a voltage source in series with a resistor, while Norton's theorem replaces the linear circuit with a current source in parallel with a resistor. In this section, we will apply Thévenin's and Norton's theorems only to purely resistive networks. However, these theorems can be used to represent any circuit made up of linear elements.

Consider the two interconnected circuits shown in Figure 4.7 below. The circuits are interconnected at the two terminals a and b, as shown. Our goal is to replace circuit A in the system of Figure 4.7 with a simpler circuit which has the same current-voltage characteristic as circuit A. That is, if we replace circuit A with its simpler equivalent circuit, the operation of circuit B will be unaffected. We will make the following assumptions about the overall system:

- Circuit A is linear
- Circuit A has no dependent sources which are controlled by parameters within circuit B
- Circuit B has no dependent sources which are controlled by parameters within circuit A

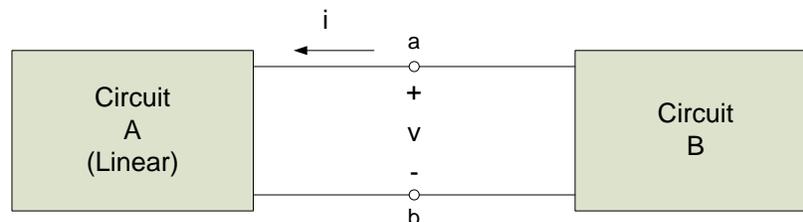


Figure 4.7. Interconnected two-terminal circuits.

In section 4.3, we determined i - v characteristics for several example two-terminal circuits, using the superposition principle. We will follow the same basic approach here, except for a general linear two-terminal circuit, in order to develop Thévenin's and Norton's theorems.

4.5.1 Thévenin's Theorem

First, we will kill all sources in circuit A and determine the voltage resulting from an applied current, as shown in Fig. 4.8 below. With the sources killed, circuit A will look strictly like an equivalent resistance to any external circuitry. This equivalent resistance is designated as R_{TH} in Fig. 4.8. The voltage resulting from an applied current, with circuit A dead is:

$$v_1 = R_{TH} \cdot i \quad \text{Eq. 4.3}$$

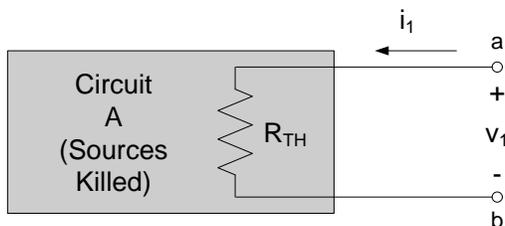


Figure 4.8. Circuit schematic with dead circuit.

Now we will determine the voltage resulting from re-activating circuit A’s sources and open-circuiting terminals a and b. We open-circuit the terminals a-b here since we presented equation (4.3) as resulting from a current source, rather than a voltage source. The circuit being examined is as shown in Fig. 4.9. The voltage v_{OC} is the “open-circuit” voltage.

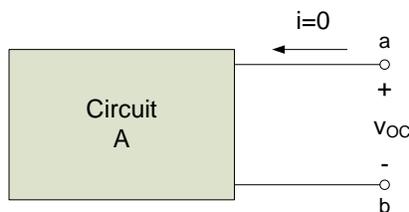


Figure 4.9. Open-circuit response.

Superimposing the two voltages above results in:

$$v = v_1 + v_{OC} \tag{Eq. 4.4}$$

Or

$$v = R_{TH} \cdot i + v_{OC} \tag{Eq. 4.5}$$

Equation (4.5) is Thévenin’s theorem. It indicates that the voltage-current characteristic of any linear circuit (with the exception noted below) can be duplicated by an independent voltage source in series with a resistance R_{TH} , known as the *Thévenin resistance*. The voltage source has the magnitude v_{OC} and the resistance is R_{TH} , where v_{OC} is the voltage seen across the circuit’s terminals if the terminals are open-circuited and R_{TH} is the equivalent resistance of the circuit seen from the two terminals, with all independent sources in the circuit killed. The equivalent Thévenin circuit is shown in Fig. 4.10.

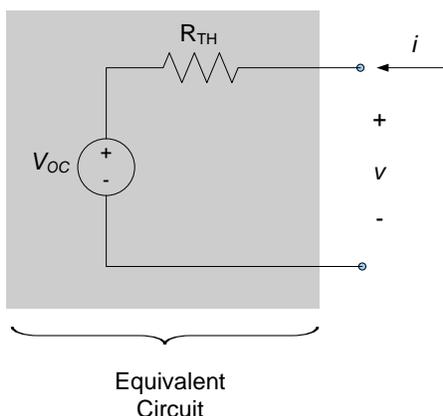


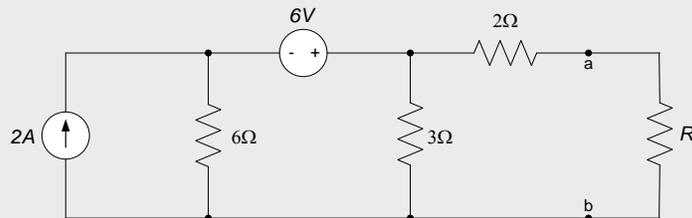
Figure 4.10. Thévenin equivalent circuit.

Procedure for Determining Thévenin Equivalent Circuit

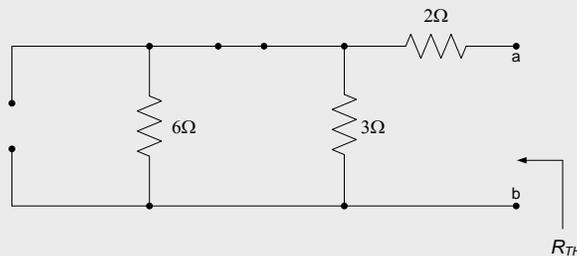
1. Identify the circuit and terminals for which the Thévenin equivalent circuit is desired.
2. Kill the independent sources (do nothing to any dependent sources) in circuit and determine the equivalent resistance R_{TH} of the circuit. If there are no dependent sources, R_{TH} is simply the equivalent resistance of the resulting resistive network. Otherwise, one can apply an independent current source at the terminals and determine the resulting voltage across the terminals; the voltage-to-current ratio is R_{TH} .
3. Re-activate the sources and determine the open-circuit voltage V_{OC} across the circuit terminals. Use any analysis approach you choose to determine the open-circuit voltage.

Example 4.9

Determine the Thévenin equivalent of the circuit below, as seen by the load, R_L .

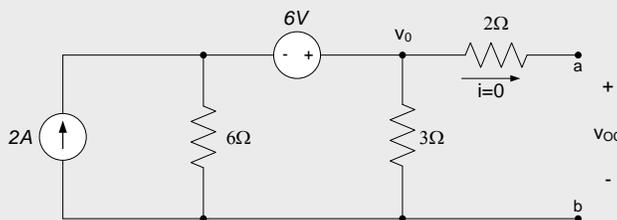


We want to create a Thévenin equivalent circuit of the circuit to the left of the terminals a-b. The load resistor, R_L , takes the place of “circuit B” in Fig. 1. The circuit has no dependent sources, so we kill the independent sources and determine the equivalent resistance seen by the load. The resulting circuit is shown below.

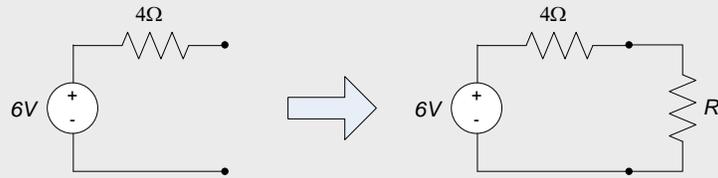


From the above figure, it can be seen that the Thévenin resistance R_{TH} is a parallel combination of a 3Ω resistor and a 6Ω resistor, in series with a 2Ω resistor. Thus, $R_{TH} = \frac{(6\Omega)(3\Omega)}{6\Omega+3\Omega} + 2\Omega = 4\Omega$.

The open-circuit voltage v_{OC} is determined from the circuit below. We (arbitrarily) choose nodal analysis to determine the open-circuit voltage. There is one independent voltage in the circuit; it is labeled as v_0 in the circuit below. Since there is no current through the 2Ω resistor, $v_{OC}=v_0$.



Applying KCL at v_0 , we obtain: $-2A + \frac{v_0 - 6V}{6\Omega} + \frac{v_0}{3\Omega} = 0 \Rightarrow v_0 = v_{OC} = 6V$. Thus, the Thévenin equivalent circuit is on the left below. Re-introducing the load resistance, as shown on the right below, allows us to easily analyze the overall circuit.



4.5.2 Norton's Theorem

The approach toward generating Norton's theorem is almost identical to the development of Thévenin's theorem, except that we apply superposition slightly differently. In Thévenin's theorem, we looked at the voltage response to an input current; to develop Norton's theorem, we look at the current response to an applied voltage. The procedure is provided below.

Once again, we kill all sources in circuit A, as shown in Fig. 4.8 above but this time we determine the current resulting from an applied voltage. With the sources killed, circuit A still looks like an equivalent resistance to any external circuitry. This equivalent resistance is designated as R_{TH} in Fig. 4.8. The current resulting from an applied voltage, with circuit A dead is:

$$i_1 = \frac{v}{R_{TH}} \tag{Eq. 4.6}$$

Notice that equation (4.6) can be obtained by rearranging equation (4.3).

Now we will determine the current resulting from re-activating circuit A's sources and short-circuiting terminals a and b. We short-circuit the terminals a-b here since we presented equation (4.4) as resulting from a voltage source. The circuit being examined is as shown in Fig. 4.11. The current i_{SC} is the "short-circuit" current. It is typical to assume that under short-circuit conditions the short-circuit current enters the node at a; this is consistent with an assumption that circuit A is generating power under short-circuit conditions.

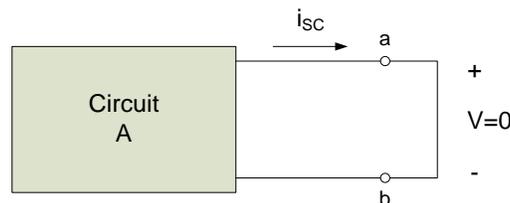


Figure 4.11. Short-circuit response.

Employing superposition, the current into the circuit is (notice the negative sign on the short-circuit current, resulting from the definition of the direction of the short-circuit current opposite to the direction of the current i).

$$i = i_1 - i_{SC} \tag{Eq. 4.7}$$

So

$$i = \frac{v}{R_{TH}} - i_{SC} \tag{Eq. 4.8}$$

Equation (4.8) is Norton's theorem. It indicates that the voltage-current characteristic of any linear circuit (with the exception noted below) can be duplicated by an independent current source in parallel with a resistance. The

current source has the magnitude i_{SC} and the resistance is R_{TH} , where i_{SC} is the current seen at the circuit's terminals if the terminals are short-circuited and R_{TH} is the equivalent resistance of the circuit seen from the two terminals, with all independent sources in the circuit killed. The equivalent Norton circuit is shown in Fig. 4.12.

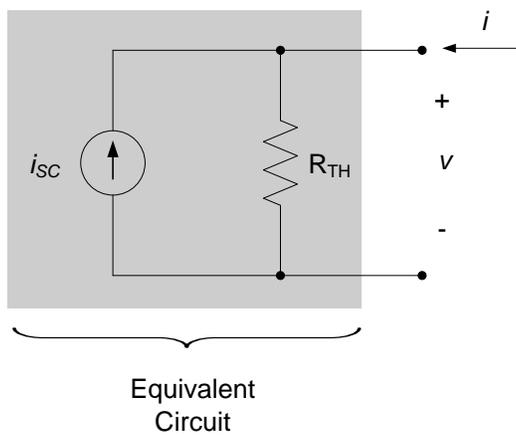


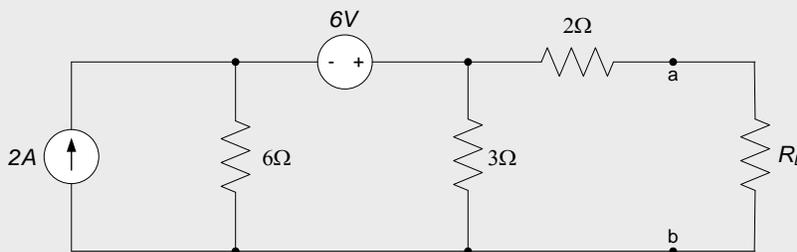
Figure 4.12. Norton equivalent circuit.

Procedure for Determining Norton Equivalent Circuit:

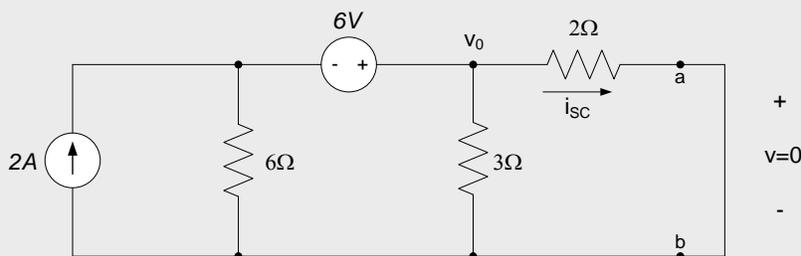
1. Identify the circuit and terminals for which the Norton equivalent circuit is desired.
2. Determine the equivalent resistance R_{TH} of the circuit. The approach for determining R_{TH} is the same for Norton circuits as Thévenin circuits.
3. Re-activate the sources and determine the short-circuit current i_{SC} across the circuit terminals. Use any analysis approach you choose to determine the short-circuit current.

Example 4.10

Determine the Norton equivalent of the circuit seen by the load, R_L , in the circuit below.



This is the same circuit as our previous example. The Thévenin resistance, R_{TH} , is thus the same as calculated previously: $R_{TH}=4\Omega$. Removing the load resistance and placing a short-circuit between the nodes a and b, as shown below, allows us to calculate the short-circuit current, i_{sc} .



Performing KCL at the node v_0 , results in:

$$\frac{v_0}{2\Omega} + \frac{v_0 - 6V}{6\Omega} + \frac{v_0}{3\Omega} = 2A$$

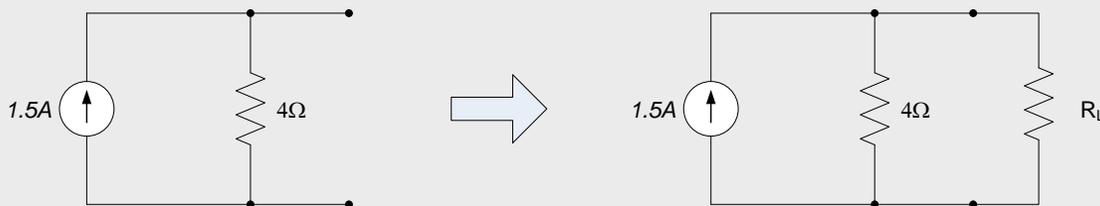
So

$$v_0 = 3V$$

Ohm's law can then be used to determine i_{SC} :

$$i_{SC} = \frac{3V}{2\Omega} = 1.5A$$

And the Norton equivalent circuit is shown on the left below. Replacing the load resistance in the equivalent overall circuit is shown to the right below.



Exceptions:

Not all circuits have Thévenin and Norton equivalent circuits. Exceptions are:

1. An ideal current source does not have a Thévenin equivalent circuit. (It cannot be represented as a voltage source in series with a resistance.) It is, however, its own Norton equivalent circuit.
2. An ideal voltage source does not have a Norton equivalent circuit. (It cannot be represented as a current source in parallel with a resistance.) It is, however, its own Thévenin equivalent circuit.

4.5.3 Source Transformations

Circuit analysis can sometimes be simplified by the use of *source transformations*. Source transformations are performed by noting that Thévenin's and Norton's theorems provide two different circuits which provide essentially the same terminal characteristics. Thus, we can write a voltage source which is in series with a resistance as a current source in parallel with the same resistance, and vice-versa. This is done as follows.

Equations (4.5) and (4.8) are both representations of the i - v characteristic of the same circuit. Rearranging equation (4.5) to solve for the current i results in:

$$i = \frac{v}{R_{TH}} - \frac{v_{OC}}{R_{TH}} \quad \text{Eq. 4.9}$$

Equating equations (4.8) and (4.9) leads to the conclusion that:

$$i_{SC} = \frac{v_{OC}}{R_{TH}} \quad \text{Eq. 4.10}$$

Likewise, rearranging equation (4.8) to obtain an expression for v gives:

$$v = i \cdot R_{TH} + i_{SC} \cdot R_{TH} \quad \text{Eq. 4.11}$$

Equating equations (4.11) and (4.5) results in:

$$V_{OC} = i_{SC} \cdot R_{TH} \quad \text{Eq. 4.12}$$

Which is the same result as equation (4.10).

Equations (4.10) and (4.12) lead us to the conclusion that any circuit consisting of a voltage source in series with a resistor can be transformed into a current source in parallel with the same resistance. Likewise, a current source in parallel with a resistance can be transformed into a voltage source in series with the same resistance. The values of the transformed sources must be scaled by the resistance value according to equations (4.10) and (4.12). The transformations are depicted in Fig. 4.13.

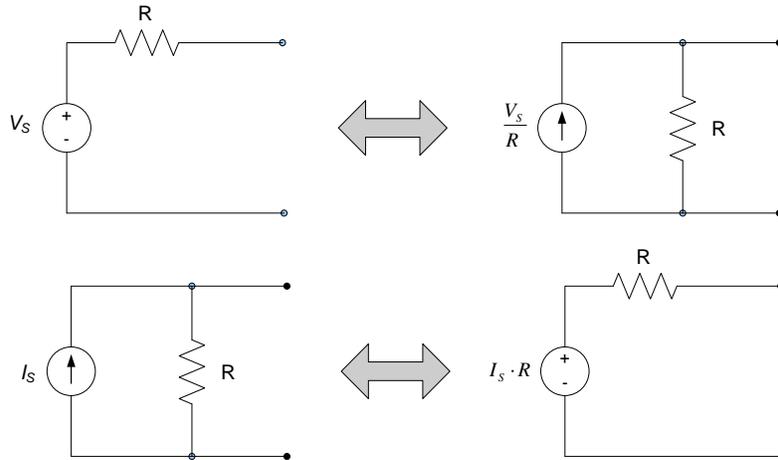
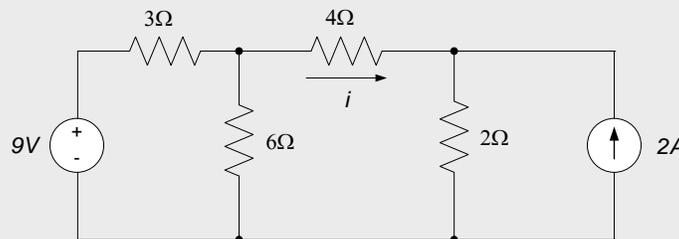


Figure 4.13. Source transformations.

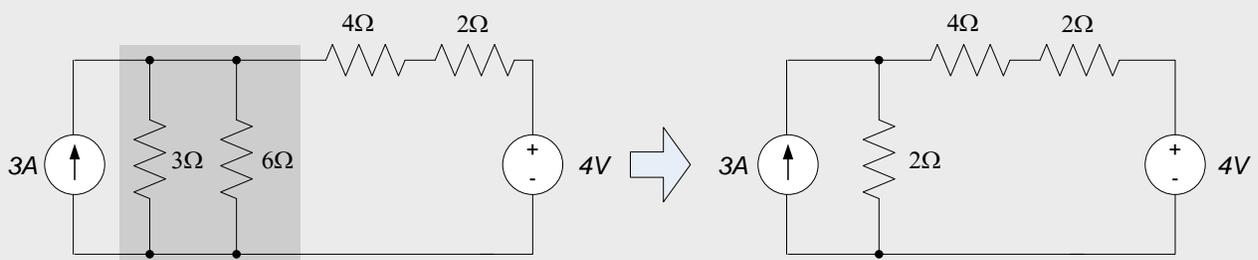
Source transformations can simplify the analysis of some circuits significantly, especially circuits which consist of series and parallel combinations of resistors and independent sources. An example is provided below.

Example 4.11

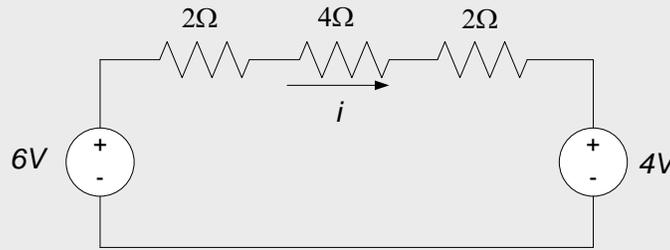
Determine the current i in the circuit shown below.



We can use a source transformation to replace the 9V source and 3Ω resistor series combination with a 3A source in parallel with a 3Ω resistor. Likewise, the 2A source and 2Ω resistor parallel combination can be replaced with a 4V source in series with a 2Ω resistor. After these transformations have been made, the parallel resistors can be combined as shown in the figure below.



The 3A source and 2Ω resistor parallel combination can be combined to a 6V source in series with a 2Ω resistor, as shown below.



The current i can now be determined by direct application of Ohm's law to the three series resistors, so that $i = \frac{6V-4V}{2\Omega+4\Omega+2\Omega} = 0.25A$.

4.5.4 Voltage-current Characteristics of Thévenin and Norton Circuits

Previously, in section 4.4, we noted that the i - v characteristics of linear two-terminal networks containing only sources and resistors are straight lines. We now look at the voltage-current characteristics in terms of Thévenin and Norton equivalent circuits.

Equations (4.5) and (4.8) both provide a linear voltage-current characteristic as shown in Fig. 4.14. When the current into the circuit is zero (open-circuited conditions), the voltage across the terminals is the open-circuit voltage, v_{OC} . This is consistent with equation (4.5), evaluated at $i=0$:

$$v = R_{TH} \cdot i_{OC} + v_{OC} = R_{TH} \cdot 0 + v_{OC} = v_{OC}$$

Likewise, under short-circuited conditions, the voltage differential across the terminals is zero and equation (4.8) readily provides:

$$i = \frac{v_{SC}}{R_{TH}} - i_{SC} = \frac{0}{R_{TH}} - i_{SC} = -i_{SC}$$

Which is consistent with Fig. 4.14.

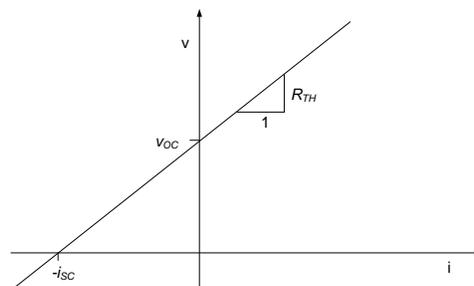


Figure 4.14. Voltage-current characteristic for Thévenin and Norton equivalent circuits.

Figure 4.14 is also consistent with equations (4.10) and (4.12) above, since graphically the slope of the line is obviously $R_{TH} = \frac{v_{OC}}{i_{SC}}$.

Figure 4.14 also indicates that there are three simple ways to create Thévenin and Norton equivalent circuits:

1. Determine R_{TH} and v_{OC} . This provides the slope and y-intercept of the i - v characteristic. This approach is outlined above as the method for creating a Thévenin equivalent circuit.

- Determine R_{TH} and i_{SC} . This provides the slope and x-intercept of the i - v characteristic. This approach is outlined above as the method for creating a Norton equivalent circuit.
- Determine v_{OC} and i_{SC} . The equivalent resistance R_{TH} can then be calculated from $R_{TH} = \frac{v_{OC}}{i_{SC}}$ to determine the slope of the i - v characteristic. Either a Thévenin or Norton equivalent circuit can then be created. This approach is not commonly used, since determining R_{TH} – the equivalent resistance of the circuit – is usually easier than determining either v_{OC} or i_{SC} .

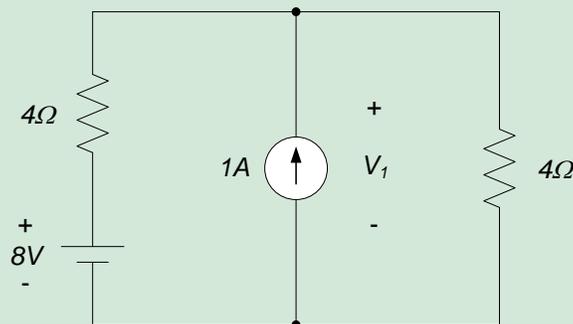
Note: It should be emphasized that the Thévenin and Norton circuits are not independent entities. One can always be determined from the other via a source transformation. Thévenin and Norton circuits are simply two different ways of expressing the same voltage-current characteristic.

Section Summary

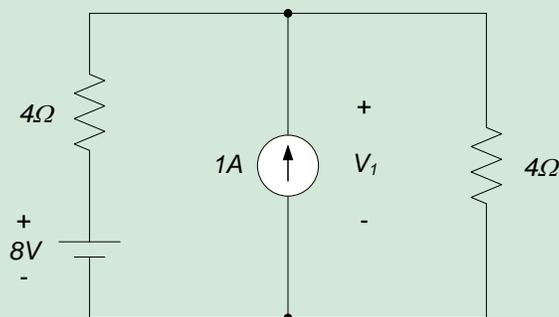
- Thévenin's theorem allows us to replace any linear portion of a circuit with equivalent circuit consisting of a voltage source in series with a resistance. This circuit is called the Thévenin equivalent, and provides the same voltage-current relationship at the terminals as the original circuit. The voltage source in the equivalent circuit is the same as the voltage which would be measured across the terminals of the original circuit, if those terminals were open-circuited. The resistance in the equivalent circuit is called the Thévenin resistance, it is the resistance that would be seen across the terminals of the original circuit, if all sources in the circuit were killed.
- Norton's theorem allows us to replace any linear portion of a circuit with equivalent circuit consisting of a current source in parallel with a resistance. This circuit is called the Norton equivalent, and provides the same voltage-current relationship at the terminals as the original circuit. The current source in the equivalent circuit is the same as the current which would be measured across the terminals of the original circuit, if those terminals were short-circuited. The resistance in the equivalent circuit is the resistance that would be seen across the terminals of the original circuit, if all sources in the circuit were killed; it is the same as the Thévenin resistance.
- Thévenin and Norton's theorems allow us to perform *source transformations* when analyzing circuits. This approach simply allows us to replace any voltage source which is in series with a resistance with a current source in parallel with the same resistance, and vice-versa. The relationship between the voltage and current sources used in these transformations are provided in equations (4.10) and (4.12).

4.5 Exercises

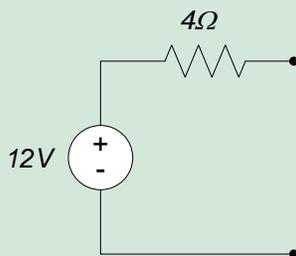
- Replace everything except the 1A current source with its Thévenin equivalent circuit and use the result to find V_1 .



- Replace everything except the 1A current source with its Norton equivalent circuit and use the result to find V_1 .



3. Determine a Norton equivalent circuit for the circuit below.



4.6 Maximum Power Transfer

It is often important for our electrical system to transfer as much power as possible to some related system. For example, in an audio system it is important that the amplifier transfer as much power as possible to the loudspeakers. Otherwise, the amplifier generates power which is not used for any productive purpose¹ and the efficiency of the overall system suffers.

In this section, we will develop design guidelines which will ensure that the maximum possible amount of power is transferred from our electrical circuit to the load that the circuit is driving. These guidelines will be based on Thevenin’s theorem.

Consider the system shown in Fig. 4.15. The overall system consists of an electrical circuit which is being used to drive a load. Physically, the load can be either another electrical system or some electromechanical system such as an electric motor or a loudspeaker. We will model the load as an electrical resistance, R_L , though the principles presented here are applicable to more general loading conditions.

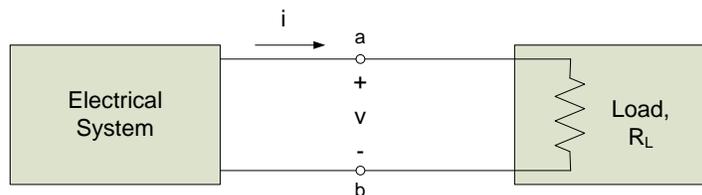


Figure 4.15. General electrical network – load combination.

We will replace our electrical system with its Thevenin equivalent in order to analyze the power delivered by the circuit to the load. The overall circuit that we are analyzing is now modeled as shown in Fig. 4.16.

¹ Other than, perhaps, heating the room it is in.

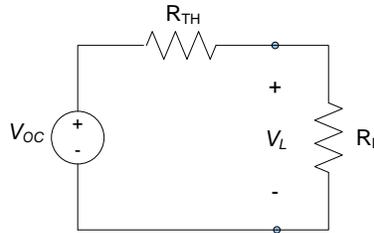


Figure 4.16. Electric circuit – load combination. Electric circuit modeled by its Thevenin equivalent.

From Fig. 4.16, the voltage delivered to the load can be readily determined from a voltage divider relation:

$$V_L = V_{OC} \frac{R_L}{R_L + R_{TH}} \quad \text{Eq. 4.13}$$

Thus, the power delivered to the load is:

$$P_L \frac{V_L^2}{R_L} = \frac{V_{OC}^2}{R_L} \left(\frac{R_L}{R_L + R_{TH}} \right)^2 \quad \text{Eq. 4.14}$$

Figure 4.17 shows a plot of the power delivered to the load, as a function of the load resistance. The power delivered to the load is zero when the load resistance is zero (since there is no voltage drop across the load under this condition) and goes to zero as the load resistance approaches infinity (since there is no current provided to the load under this condition). At some value of R_L the power transfer will be maximized – our goal will be to determine the value for R_L which maximizes the power delivered to the load.

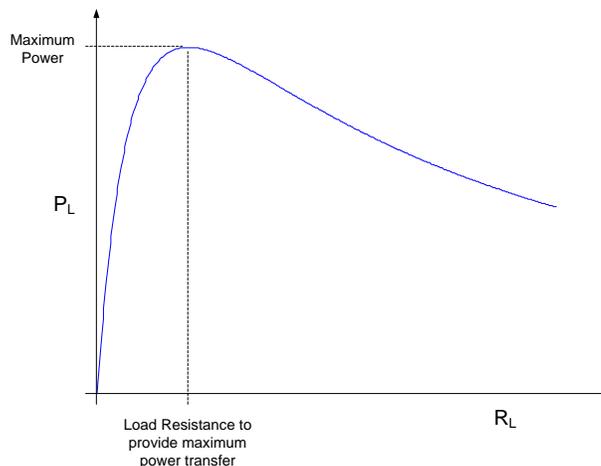


Figure 4.17. Delivered power vs. load resistance.

The maximum value of power on the curve shown in Fig. 4.17 can be determined by differentiating equation (4.14) with respect to the load resistance R_L and setting the result to zero. This leads to:

$$\frac{\partial P_L}{\partial R_L} = V_{OC}^2 \left[\frac{(R_L + R_{TH})^2 - 2R_L(R_{TH} + R_L)}{(R_L + R_{TH})^2} \right] = 0 \quad \text{Eq. 4.15}$$

The above condition is satisfied if the numerator of equation (4.15) is zero, so our condition becomes:

$$(R_L + R_{TH})^2 = 2R_L(R_{TH} + R_L)$$

Dividing both sides by $R_{TH} + R_L$ results in:

$$R_L + R_{TH} = 2R_L$$

Or

$$R_L = R_{TH} \quad \text{Eq. 4.16}$$

Thus, maximum power transfer takes place when the load resistance and the Thevenin resistance of the circuit supplying the power are equal. The above result is sometimes called the *maximum power transfer theorem*. When the conditions of the maximum power transfer theorem are met, the total power delivered to the load is:

$$P_L = \frac{\left(\frac{V_{OC}}{2}\right)^2}{R_{TH}} = \frac{V_{OC}^2}{4R_{TH}} \quad \text{Eq. 4.17}$$

This is one half of the total power generated by the circuit, half the power is absorbed in the resistance R_{TH} .

Conclusion: The power delivered to the load is maximized if the load resistance is equal to the Thevenin resistance of the circuit supplying the power. When this condition is met, the circuit and the load are said to be matched. When the load and the circuit are matched, 50% of the power generated in the circuit can be delivered to the load – under any other circumstances, a smaller percentage of the generated power will be provided to the load.

4.6.1 Practical Power Supplies

Practical power supplies were discussed in section 2.4. It was seen that the presence of an internal resistance in a voltage or current source limited the power that could be delivered to a circuit connected to the source. Practical power supplies are a special case of the results presented above; we use them below as examples of the application of the above principles.

In section 2.4, practical voltage sources were modeled as an ideal voltage source V_s in series with some internal resistance R_s , as shown in Fig. 4.18. This corresponds exactly to a Thevenin circuit with $V_{OC}=V_s$ and $R_{TH}=R_s$. The practical voltage source provides maximum power to a circuit connected to it when the input resistance of the circuit (the equivalent resistance of the circuit, seen at the terminals to which the power source is connected) is equal to the internal resistance of the voltage source. Under these circumstances, the power delivered to the circuit is:

$$P = \frac{V_s^2}{4R_s}$$

The same amount of power is converted to heat within the power supply; this is the reason many power supplies contain a fan to actively disperse this heat to the atmosphere. If the circuit's input resistance is not equal to the source resistance, less power is transmitted to the circuit and a correspondingly greater amount is dissipated within the power supply.

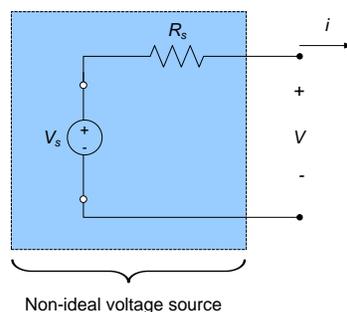


Figure 4.18. Practical voltage source model.

Practical current sources were modeled in section 2.4 as an ideal current source I_S in parallel with some internal resistance R_S , as shown in Fig. 4.19. This corresponds directly to a Norton equivalent circuit with $I_{SC}=I_S$ and $R_{TH}=R_S$. The current source provides maximum power to a circuit connected to it when the input resistance of the circuit is equal to the internal resistance of the source. A source transformation in conjunction with equation (5) indicates that the power delivered to the circuit by the current source is:

$$P = \frac{R_S I_S^2}{4}$$

Again, a reduced percentage of the power generated by the source will be delivered to the circuit when the circuit and source are not well matched.

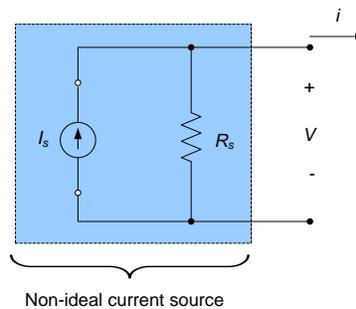


Figure 4.19. Non-ideal current source model.

Often, it may not be feasible to match the load with the power supply. For example, when we are testing circuits in our lab assignments we do not generally attempt to maximize the power delivered to the circuit – this is typical when prototype circuits are being tested. One simply recognizes that excessive power is being dissipated within the power supply and that the overall system is not functioning efficiently. If, however, the power supply and associated circuit are being designed as part of an integrated overall system one will generally attempt to match the power supply to the rest of the system.

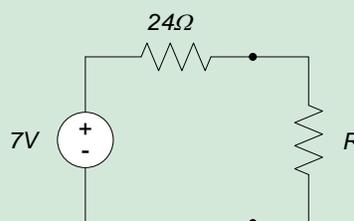
One problem which can occur during circuit testing is that extremely poorly matched power supply-load combinations may result in so much power being dissipated within the power supply that insufficient power is available to drive the load. This can result in the load apparently behaving abnormally, unless power delivery effects are considered.

Section Summary

- The maximum power that a circuit can deliver to a load resistor occurs when the load resistance is equal to the Thévenin equivalent resistance of the circuit.

4.6 Exercises

1. Determine the resistance R which will absorb the maximum power from the 7V source.



Real Analog Chapter 4: Lab Projects

4.3.1: Superposition

In this lab, we will analyze, build, and test a circuit containing multiple sources. Except in special cases, multiple sources preclude the use of analysis techniques based entirely on circuit reduction approaches. We can, however, use circuit reduction techniques in conjunction with superposition to determine the response of a circuit with multiple sources.

It should be noted that alternate analysis techniques can be used to predict this circuit's response. The approach used to analyze the circuit does not, however, affect the actual circuit's behavior. Other lab assignments will use this same circuit, in conjunction with other analysis techniques. Please keep in mind that the circuit's physical behavior is not affected by the analysis technique used; the same measurement on the same circuit should provide the same result, regardless of the approach used to predict the response.

Before beginning this lab, you should be able to:

- Calculate circuit voltages, currents using circuit reduction techniques
- Use superposition techniques to determine circuit voltage, current responses in the presence of multiple sources

After completing this lab, you should be able to:

- Compare measured voltages and currents in an electrical circuit with predictions based on superposition techniques

This lab exercise requires:

- Analog Discovery module
- Digilent Analog Parts Kit
- Digital multimeter (optional)

Symbol Key:

-  Demonstrate circuit operation to teaching assistant; teaching assistant should initial lab notebook and grade sheet, indicating that circuit operation is acceptable.
-  Analysis; include principle results of analysis in laboratory report.
-  Numerical simulation (using PSPICE or MATLAB as indicated); include results of MATLAB numerical analysis and/or simulation in laboratory report.
-  Record data in your lab notebook.

General Discussion:

This lab assignment concerns the circuit shown in Figure 1 below. Use V+ to apply the 5V voltage source and W1 to apply the 3V source. We wish to determine the voltage difference V .

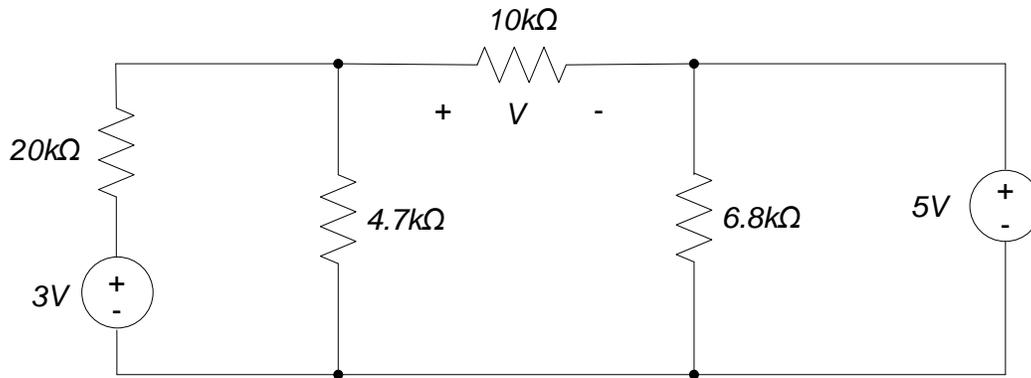


Figure 1. Circuit schematic.

Pre-lab:**ANALYSIS**

Use superposition to predict the voltage V in the circuit of Figure 1. (e.g. determine the response of the voltage across the $10\text{k}\Omega$ resistor resulting from the 3V source, determine the response of the voltage across the $10\text{k}\Omega$ resistor resulting from the 5V source, and sum the results to obtain the total voltage across the $10\text{k}\Omega$ resistor from both sources.)

Lab Procedures:**DATA**

1. Choose the four resistors for the circuit of Figure 1. Record the actual resistance values.

DATA

2. Build the circuit of Figure 1, with the 5V source replaced with a short circuit. Measure the resulting voltage across the $10\text{k}\Omega$ resistor.

DATA

3. Build the circuit of Figure 1, with the 3V source replaced with a short circuit. Measure the resulting voltage across the $10\text{k}\Omega$ resistor.

DATA

4. Build the circuit of Figure 1, with both sources in place. Measure the resulting voltage across the $10\text{k}\Omega$ resistor.

ANALYSIS

5. Calculate a percent difference between the sum of the voltages of step 2 and step 3 and the voltage measured in step 4. Comment on the agreement between the principle of superposition and your results.

ANALYSIS

6. Create a table summarizing the results of your pre-lab analysis and your experimental results. Your table should list, at a minimum:

- The measured and expected voltage V due to the 3V source alone
- The measured and expected voltage V due to the 5V source alone
- The measured and expected voltage V due to both sources
- The percent differences between the measured and expected values for the above three cases.

Real Analog Chapter 4: Lab Projects

4.3.2: Superposition

In this lab, we will analyze, build, and test a circuit containing multiple sources. Except in special cases, multiple sources preclude the use of analysis techniques based entirely on circuit reduction approaches. We can, however, use circuit reduction techniques in conjunction with superposition to determine the response of a circuit with multiple sources.

It should be noted that alternate analysis techniques can be used to predict this circuit's response. The approach used to analyze the circuit does not, however, affect the actual circuit's behavior. Other lab assignments will use this same circuit, in conjunction with other analysis techniques. Please keep in mind that the circuit's physical behavior is not affected by the analysis technique used; the same measurement on the same circuit should provide the same result, regardless of the approach used to predict the response.

Before beginning this lab, you should be able to:

- Calculate circuit voltages, currents using circuit reduction techniques
- Use superposition techniques to determine circuit voltage, current responses in the presence of multiple sources

After completing this lab, you should be able to:

- Compare measured voltages and currents in an electrical circuit with predictions based on superposition techniques

This lab exercise requires:

- Analog Discovery module
- Digiilent Analog Parts Kit
- Digital multimeter (optional)

Symbol Key:

-  Demonstrate circuit operation to teaching assistant; teaching assistant should initial lab notebook and grade sheet, indicating that circuit operation is acceptable.
-  Analysis; include principle results of analysis in laboratory report.
-  Numerical simulation (using PSPICE or MATLAB as indicated); include results of MATLAB numerical analysis and/or simulation in laboratory report.
-  Record data in your lab notebook.

General Discussion:

This lab assignment concerns the circuit shown in Figure 1 below. We wish to determine the voltage V across the $6.8\text{k}\Omega$ resistor.

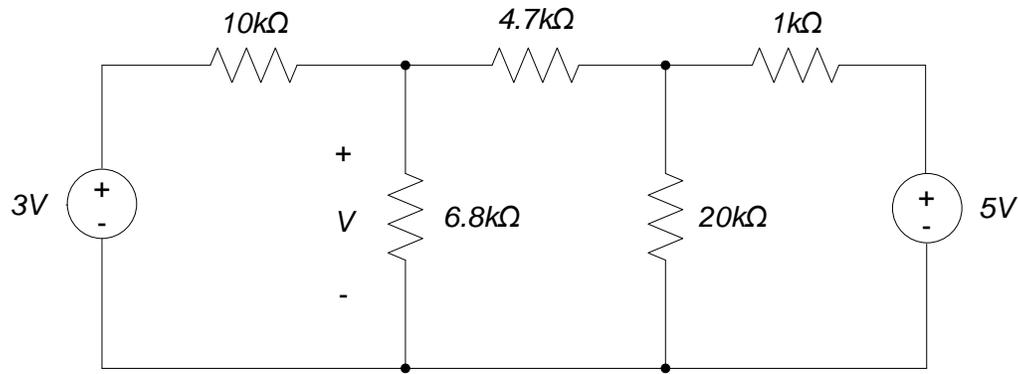


Figure 1. Circuit schematic.

Pre-lab:**ANALYSIS**

Use superposition to predict the voltage V in the circuit of Figure 1. (e.g. determine the response of the voltage across the $6.8\text{k}\Omega$ resistor resulting from the 5V source, determine the response of the voltage across the $6.8\text{k}\Omega$ resistor resulting from the 3V source, and sum the results to obtain the total voltage across the $6.8\text{k}\Omega$ resistor from both sources.)

Lab Procedures:**DATA**

1. Choose the five resistors for the circuit of Figure 1. Record the actual resistance values.

DATA

2. Build the circuit of Figure 1, with the 3V source replaced with a short circuit. Measure the resulting voltage across the $6.8\text{k}\Omega$ resistor.

DATA

3. Build the circuit of Figure 1, with the 5V source replaced with a short circuit. Measure the resulting voltage across the $6.8\text{k}\Omega$ resistor.

DATA

4. Build the circuit of Figure 1, with both sources in place. Measure the resulting voltage across the $6.8\text{k}\Omega$ resistor.

ANALYSIS

5. Calculate a percent difference between the sum of the voltages of step 2 and step 3 and the voltage measured in step 4. Comment on the agreement between the principle of superposition and your results.

ANALYSIS

6. Create a table summarizing the results of your pre-lab analysis and your experimental results. Your table should list, at a minimum:

- The measured voltage V due to the 5V source alone
- The expected value of the voltage due to the 5V source from your pre-lab
- The measured voltage V due to the 3V source alone
- The expected value of the voltage due to the 3V source from your pre-lab
- The measured voltage V due to both sources
- The expected value of the voltage due to both sources from your pre-lab

Real Analog Chapter 4: Lab Projects

4.4.1: Two-terminal Characteristics

In this lab, we will estimate the voltage-current characteristics of a simple circuit containing a power supply from measured data. The voltage-current data estimated from experimental data will be compared to analytical estimates.

Before beginning this lab, you should be able to:

- Calculate voltage-current characteristics for circuits containing sources
- Perform least-squares curve fitting to data (Lab 1.3.2)

After completing this lab, you should be able to:

- Estimate voltage-current characteristics from measured data and compare the result with analytical estimates

This lab exercise requires:

- Analog Discovery module
- Digilent Analog Parts Kit
- Digital multimeter

Symbol Key:

- DEMO** Demonstrate circuit operation to teaching assistant; teaching assistant should initial lab notebook and grade sheet, indicating that circuit operation is acceptable.
- ANALYSIS** Analysis; include principle results of analysis in laboratory report.
- SIM** Numerical simulation (using PSPICE or MATLAB as indicated); include results of MATLAB numerical analysis and/or simulation in laboratory report.
- DATA** Record data in your lab notebook.

General Discussion:

This lab assignment concerns the circuit shown in Figure 1 below. (Pay special attention to the polarity of the 3V source relative to the polarity of V_{ab} !)

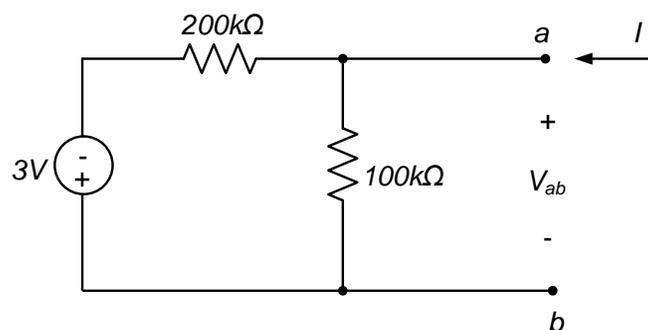


Figure 1. Circuit schematic.

Pre-lab:**ANALYSIS**

1. Calculate the functional relationship between the voltage V_{ab} and the current I for the circuit of Figure 1. Plot the voltage V_{ab} as a function of the current, I (the plot should have voltage on the vertical axis and current on the horizontal axis). Calculate the slope of the curve and the y-intercept of the curve.

ANALYSIS

2. Calculate the expected voltage V_{ab} if the terminals a-b are open-circuited. Compare this voltage to the y-intercept of the curve you calculated in part (a) of the pre-lab. Kill the 3V source and determine the equivalent resistance of the circuit seen across the terminals a-b. Compare this value to the slope of the curve you calculated in part (a) of the pre-lab.

Lab Procedures:**DATA**

1. Build the circuit of Figure 1. Use W1 to apply the 3V voltage source and W2 to apply the voltage V_{ab} . (Please pay attention to the polarity on the 3V source!) Record the actual resistance values.

DATA

2. Record the current, I , resulting from values $V_{ab} = 0.2V, 0.5V, 1.0V, 2.0V, 4.0V,$ and $5.0V$. Tabulate the voltage vs. current data. Plot the data, with current on the x-axis and voltage on the y-axis. Perform a least-squares curve fit of a straight line to the data and determine the slope and y-intercept of the line.

ANALYSIS**DATA**

3. Replace the V_{ab} voltage source with an open-circuit and measure the resulting voltage V_{ab} .

DATA

4. With V_{ab} still open-circuited as in step 4, replace the 3V source with a short-circuit and use your DMM to measure the resistance seen across terminals a-b.

Real Analog Chapter 4: Lab Projects

4.5.1: Thevenin's Theorem

In this lab, we experimentally investigate Thevenin's Theorem. We will analytically determine a Thevenin equivalent for a given circuit; we will then experimentally determine the Thevenin resistance and the open-circuit voltage necessary to create the Thevenin equivalent circuit.

We will use the Thevenin equivalent to the given circuit to analytically predict the voltage which will result from loading the circuit with a resistor. We will then test our Thevenin equivalent circuit by:

1. connecting the load resistor to the original circuit and measuring the resulting load voltage, and
2. physically creating the Thevenin equivalent circuit, connecting the load resistor to this circuit, and measuring the resulting load voltage and comparing the results obtained with the Thevenin circuit and the original circuit.

Finally, we will vary the value of the load resistance and measure the power dissipated by the load resistor as a function of the load resistance. We will use this result to check our expectations based on the maximum power transfer theorem.

Before beginning this lab, you should be able to:

- Create a Thevenin equivalent of an arbitrary linear circuit
- Determine the load resistance necessary to draw the maximum power from a circuit

After completing this lab, you should be able to:

- Compare measured voltages and currents in an electrical circuit with predictions based on superposition techniques

This lab exercise requires:

- Analog Discovery module
- Digilent Analog Parts Kit
- Digital multimeter

Symbol Key:

-  Demonstrate circuit operation to teaching assistant; teaching assistant should initial lab notebook and grade sheet, indicating that circuit operation is acceptable.
-  Analysis; include principle results of analysis in laboratory report.
-  Numerical simulation (using PSPICE or MATLAB as indicated); include results of MATLAB numerical analysis and/or simulation in laboratory report.
-  Record data in your lab notebook.

General Discussion:

This lab assignment concerns the circuit shown in Figure 1 below. We want to determine the equivalent Thevenin circuit seen at the terminals a-b.

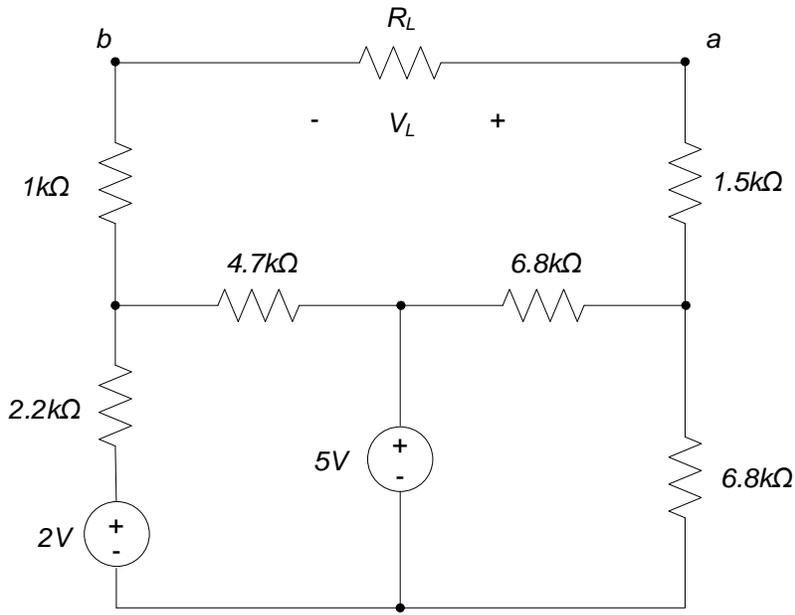


Figure 1. Circuit schematic.

Pre-lab:**ANALYSIS**

Determine the Thevenin equivalent circuit (the open circuit voltage V_{OC} and the Thevenin resistance R_{TH}) seen by a resistor connected to the terminals a-b of the circuit of Figure 1. (e.g. determine the Thevenin equivalent circuit seen by the load resistor R_L .) Sketch the Thevenin equivalent circuit.

Lab Procedures:**DATA**

1. Choose the six resistors (all resistors except for the resistor R_L) in the circuit of Figure 1. Record the actual resistance values.

DATA

2. Assemble the circuit of Figure 1, except for the resistor R_L . Measure the open-circuit voltage (V_{OC}) across the terminals a-b. Also measure the Thevenin resistance (R_{TH}) seen at the terminals a-b. (You will need to replace the voltage sources in the circuit with short circuits in order to determine the Thevenin resistance of the circuit.) Compare these measured values with your expectations based on the pre-lab analyses, by calculating a percent error between the actual and theoretical values.

ANALYSIS**DATA**

3. Pick a random resistor for the load resistance R_L , in the range $4k\Omega < R_L < 10k\Omega$, and connect it between the terminals a and b in the circuit of Figure 1. Measure the voltage across the load resistance and compare this voltage to your expectation based on the Thevenin equivalent circuit from your pre-lab.

DATA

4. Build the Thevenin equivalent circuit you determined in the pre-lab. Load the Thevenin circuit with the resistor R_L you used in part 4 above. Measure the voltage across the load resistor and compare it to the voltage you measured in part 4. (e.g. compute a percent difference between the load voltage produced by the original circuit and the Thevenin equivalent circuit.)

ANALYSIS**DATA**

5. Connect a potentiometer between the terminals a-b. Measure and record the load voltage as a function of potentiometer resistance. Calculate the power delivered to the load (

ANALYSIS

$P_{Load} = \frac{V_{ab}^2}{R_L}$) as a function of the load resistance. Plot the load power as a function of the load resistance and estimate the load resistance which results in maximum power dissipation by the load. Compare this value from your expectations based on your Thevenin resistance from the pre-lab and the maximum power theorem.

Real Analog Chapter 4: Lab Projects

4.6.1: Maximum Power Transfer

This assignment involves the maximum power transfer theorem. We will inappropriately attempt to maximize the power delivered to a load resistor by, in some sense, re-defining the source circuit.

Before beginning this lab, you should be able to:

- Create a Thevenin equivalent of an arbitrary linear circuit
- Determine the load resistance necessary to draw the maximum power from a circuit

After completing this lab, you should be able to:

- Compare measured voltages and currents in an electrical circuit with predictions based on superposition techniques

This lab exercise requires:

- Analog Discovery module
- Digilent Analog Parts Kit
- Digital multimeter

Symbol Key:

- | | |
|-----------------|---|
| DEMO | Demonstrate circuit operation to teaching assistant; teaching assistant should initial lab notebook and grade sheet, indicating that circuit operation is acceptable. |
| ANALYSIS | Analysis; include principle results of analysis in laboratory report. |
| SIM | Numerical simulation (using PSPICE or MATLAB as indicated); include results of MATLAB numerical analysis and/or simulation in laboratory report. |
| DATA | Record data in your lab notebook. |

General Discussion:

Thévenin's theorem tells us that the power delivered to a load is maximized if the load resistance is equal to the Thevenin resistance of the circuit supplying the power. It is often desirable to design our load resistance to draw the maximum power from a source circuit – this results in the minimum power being lost as heat dissipated within the source circuit. In this case, the load is said to be *matched* to the source.

In this lab exercise, we will attempt to maximize power transfer to a load by modifying the source circuit. (We will, in essence, attempt to match the source to the load rather than the other way around.) We will see that this approach is inappropriate; the maximum power transfer theorem does not apply in “reverse”.

Pre-lab:

Our goal is to transfer the maximum amount of power to a 2.2kΩ load resistor. The circuit schematic shown in Figure 1 illustrates connection of the load resistor directly to a non-ideal source. Assuming that the source resistance R_s is much less than the load resistance R_L (e.g. $R_s \ll R_L$), calculate the power delivered to the load resistor.

ANALYSIS

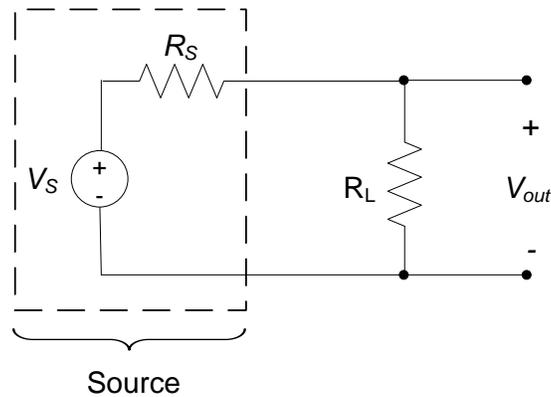


Figure 1. “Loaded” non-ideal source.

We know that the maximum power will be delivered to the load resistor of Figure 1 if $R_L = R_S$. In this lab assignment, we do not have the luxury of changing our load, but we can re-define our “source”. Add a resistance to the “source” as shown in Figure 2; note that the “source” resistance and the load resistance are now the same. Calculate the power delivered to the load resistor for this case and compare this power delivery to that of Figure 1.

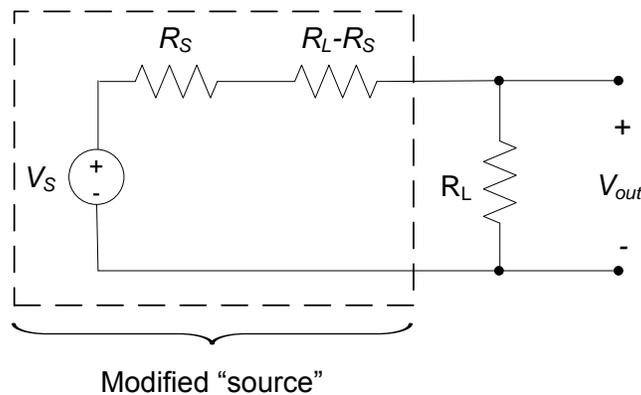


Figure 2. “Loaded” source with modified source resistance.

Lab Procedures:

DATA

1. Implement the circuit of Figure 1 with $R_L = 2.2\text{k}\Omega$ and $V_S = 5\text{V}$. Use a $5\text{k}\Omega$ potentiometer to implement R_L ; we will vary the load resistance in step 3 below. Measure V_{OUT} and calculate the power delivered to the load. Compare this power delivery with the power delivered to the 25Ω resistor in lab assignment 2.4. Are the relative powers delivered consistent with your estimate of the source resistance determined in lab assignment 2.4 and the maximum power theorem?

DATA

2. Modify the “source” according to Figure 2, with $R_L = 2.2\text{k}\Omega$ and $V_S = 5\text{V}$. You may assume that $R_S \ll R_L$, so that $R_L - R_S \approx R_L = 2.2\text{k}\Omega$. You may use a fixed $2.2\text{k}\Omega$ resistor to implement the added source resistance $R_L - R_S$. Measure V_{OUT} and calculate the power delivered to the load. Is this power consistent with your previous results and the maximum power theorem?
3. In step 1 above, we (hopefully) realized that attempting to modify the source resistance does not result in the maximum overall power transfer to the load. In this step, we will see that the modified circuit of step 2 does provide the maximum power transfer for that value of source resistance. (That maximum power is just less than the maximum possible power transfer if we vary the source resistance.)

DATA

In order to do this, measure V_{OUT} and calculate the power delivered to the load for at least five values of load resistance over a range of (approximately) $1\text{k}\Omega < R_L < 4\text{k}\Omega$. Use $V_S = 5\text{V}$, as in steps

1 and 2. (This is easy if the load resistance is implemented with a potentiometer, as recommended in step 1 above.) Plot the power delivered to the load vs. the load resistance. Are your results consistent with the maximum power theorem?

DEMO

4. Demonstrate operation of your circuit to the Teaching Assistant. Have the TA initial the appropriate page(s) of your lab notebook and the lab checklist.

Real Analog Chapter 4: Lab Worksheets

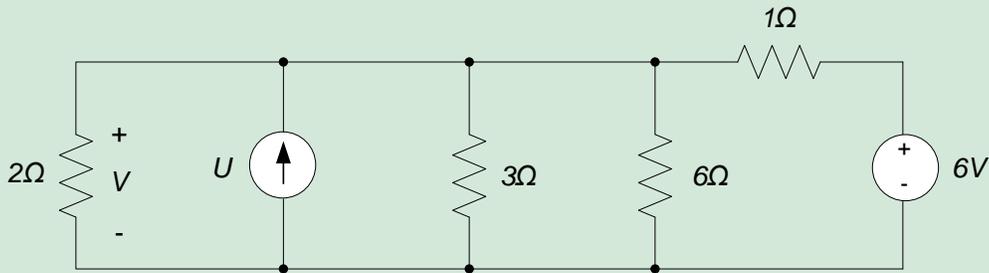
4.6.1: Maximum Power Transfer (30 points total)

1. Provide below your measured V_{OUT} and power delivered to the load. (Be sure to note actual load resistance value.) Comparison with power delivered to the 25Ω resistor in lab 2.4. Comment on results vs. expectations based on estimated source resistance from lab 2.4. (6 pts)
2. In the space below, provide your measured V_{OUT} and the power delivered to the load with modified source. (Provide actual values for added source resistance and load resistance.) Briefly discuss your results relative to previous results and the maximum power theorem. (7 pts)
3. Attach to this worksheet a table of load resistances, V_{OUT} , and power delivered to load for at least five values of load resistance over a range of (approximately) $1k\Omega < R_L < 4k\Omega$. Also attach to this worksheet a plot of power delivered to the load vs. load resistance. In the space below, comment on your plot result relative to previous results. Does the plot agree with your expectations based on the maximum power theorem? (12 pts)
4. **DEMO:** Have a teaching assistant initial this sheet, indicating that they have observed your circuits' operation. (5 pts)

TA Initials: _____

Real Analog Chapter 4: Homework

4.1 Use superposition to determine the voltage V in the circuit below. The current U is an arbitrary value.

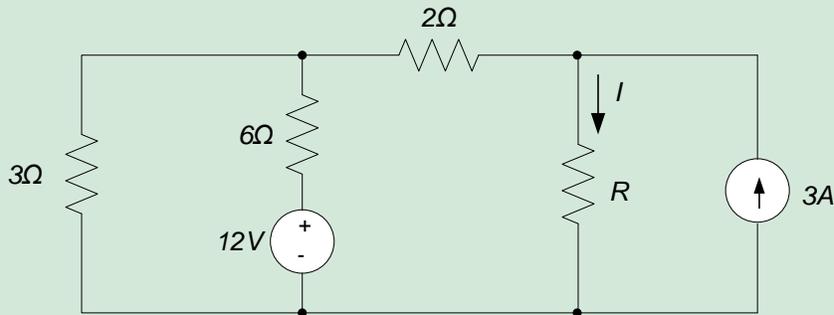


4.2 For the circuit of problem 1, determine an input-output relationship between the current U and the voltage V . Plot the relationship between U and V , using U as the independent variable (e.g. U is on the horizontal axis.)

4.3 For the circuit of problem 1, replace everything but the current source with its Thevenin equivalent circuit. Replace the current source in your Thevenin circuit and determine the input-output relationship between the current U and the voltage V . Does your result agree with the input-output relation you obtained in problem 2?

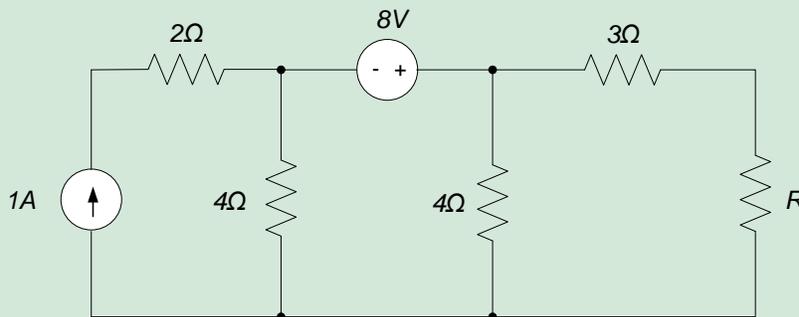
4.4 For the circuit below

- Replace everything except the resistor R in the circuit below with its Thevenin equivalent circuit.
- Using your result from part (a), determine the current I if $R = 3\Omega$.
- Determine the value of R that draws maximum power from the circuit.

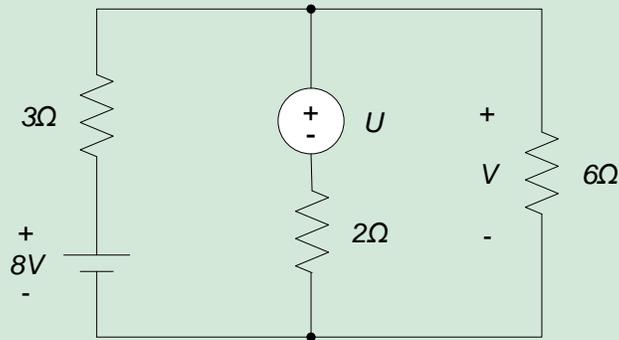


4.5 For the circuit below

- Replace everything except the resistor R in the circuit below with its Thevenin equivalent circuit.
- Determine the value of R that draws maximum power from the circuit.

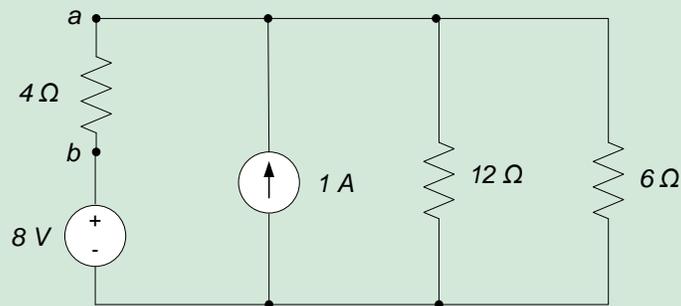


4.6 Use superposition to determine the voltage V in the circuit below. The voltage U is an arbitrary value.



4.7 For the circuit of problem 1, determine an input-output relationship between the voltage U and the voltage V . Plot the relationship between U and V , using U as the independent variable (e.g. U is on the horizontal axis.)

4.8 Replace everything in the circuit below, *except* the 4Ω resistor, with its Thevenin equivalent circuit. Use the result to determine v_{ab} .



4.9 Replace everything to the left of the terminals a-b with its Thevenin equivalent circuit. Determine the value of R that will draw the maximum power from the circuit.

